



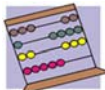





| Topic : Ourselves/People Who Help Us | |
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| <p>RE</p>  | <ul style="list-style-type: none"> • Learning about God's Creation • Recognising we are all special and discussing what makes us special. • Understanding that we are all part of God's special family and that he loves us all. |
| <p>Communication and Language</p>  | <ul style="list-style-type: none"> • Talking about events and past times that interest us and sharing ideas with small groups. • Using language to imagine and role play with others. • Using everyday language to talk about our families and homes. |
| <p>Physical Development</p>  | <ul style="list-style-type: none"> • Exploring different ways of moving in spaces egg jumping, crawling and sliding. • Using movements to express their moods and feelings. • Observing the effects of activity on their bodies |
| <p>Personal social and Emotional Development</p>  | <ul style="list-style-type: none"> • Settling the children into nursery routine. • Making new friends. • Sharing and helping others. • Being happy. |
| <p>Maths</p>  | <ul style="list-style-type: none"> • Recognising some numbers of personal significance. • Counting up to a set of 10 and beyond if able • Exploring shape and space through play, making pictures and patterns and talking about shapes of everyday objects. • Ordering two or three items by size or length. |
| <p>Literacy</p>  | <ul style="list-style-type: none"> • Giving meaning to their marks. This may be through paint, felts, sand, or even shaving foam! • Listening to stories with increasing attention and recall. • Singing and saying rhymes every day to explore rhymes and rhythms |
| <p>Understanding of the World</p>  | <ul style="list-style-type: none"> • Exploring their senses. • Looking how we grow and change. • Labelling parts of the body using ICT programs • Discussing how we are all different in looks, size, and what we can do. • Finding out how we can keep healthy |
| <p>Expressive Arts and Design</p>  | <ul style="list-style-type: none"> • Painting pictures of ourselves looking closely at the colours of their eyes and hair. • Using play dough and junk modelling to make 3D structures. • Joining in with dancing and circle games and sing simple songs. • Exploring and learning how sounds can be made and changed. |