



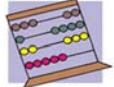





Topic : Celebrations	
RE 	<ul style="list-style-type: none"> • God our Father Cares for Us - introducing the children to the idea of a Christian family and community, and how our actions can hurt others. • Advent- getting ready for Christmas, how we get ready for things and the symbolisation of the Advent wreath. • Christmas and Mary the Mother of Jesus, thinking about the Christmas story and how Mary was the mother of Jesus.
Communication and Language 	<ul style="list-style-type: none"> • Talk about celebrations we have been to, retell the event in correct order. • Questions why things happen and gives explanations. • Build up their vocabulary to talk about the celebrations.
Physical Development 	<ul style="list-style-type: none"> • Observes the effect exercise has on their bodies. • Moves freely with pleasure and confidence. • Uses one handed tools and equipment eg scissors/tweezers. • Can copy some letters from own name.
Personal social and Emotional Development 	<ul style="list-style-type: none"> • Playing in a group, extending and elaborating play ideas. • Is able to keep play going by responding to others. • Confident to talk to other children about celebrations.
Maths 	<ul style="list-style-type: none"> • Ordering objects by length and size. • Identifying how many objects are in a group. • Matching numerals to correct amount. • Comparing two sets of objects saying when they have the same number. • Using positional language (behind, in front of, beside, on top of etc)
Literacy 	<ul style="list-style-type: none"> • Giving meaning to their marks. This may be through paint, felts, sand, or even shaving foam! • Listening to stories with increasing attention and recall. • Singing and saying rhymes every day to explore rhymes and rhythms. • Beginning to recognise rhyme in spoken word.
Understanding of the World 	<ul style="list-style-type: none"> • Remembering significant celebrations of their own. • Knows what make us unique. • Comments and asks questions about the world around them. • Knows how to operate simple equipment.
Expressive Arts and Design 	<ul style="list-style-type: none"> • Enjoys singing and dancing to music linked to our celebration topic. • Explores colours when painting creating art work linked to celebrations. • Using construction material to create images of celebrations. • Uses movement to express our feelings. • Engages in role play based on own experiences.