



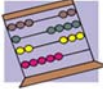





Topic : Traditional Tales

<p>RE</p> 	<ul style="list-style-type: none"> • Learning about Baptism and Gods Family • How Baptism is a naming ceremony and that we use water to Baptise. • Children will know that through Baptism we become part of God's family. • Children will learn about Sunday being a special day and giving thanks for people who care for us. • The children will learn about Fr. Simon and be able to recall what they see in church.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Talking about events and past times that interest us and sharing ideas with small groups. • Using language to imagine and role play with others. • Using everyday language to talk about our families and homes. • Role play traditional stories they read
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Exploring different ways of moving in spaces eg jumping, crawling and sliding. • Using movements to express their moods and feelings. • Observing the effects of activity on their bodies • Using one handed tools i.e. scissors
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • Demonstrating friendly behaviour with others. • Sharing and helping others. • Being happy. • Initiating and extending play with others. • Aware of own feelings and know that some actions and words can hurt others feelings.
<p>Maths</p> 	<ul style="list-style-type: none"> • Recognising some numbers of personal significance. • Counting up to a set of 10 and beyond if able • Exploring shape and space through play, making pictures and patterns and talking about shapes of everyday objects. • Compares two sets of objects saying when they have the same number.
<p>Literacy</p> 	<ul style="list-style-type: none"> • Giving meaning to their marks. • Listening to stories with increasing attention and recall. • Singing and saying rhymes every day to explore rhymes and rhythms • Can copy some letters.
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Talk and discuss where animals come from and their habitats. • Talks about how and why things happen, making porridge. • Knows how to operate simple equipment. • Beginning to understand that information can be retrieved form computers. • Science investigating the best material to use for the three bears bed.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Using construction materials to build things, ie three bears house. • Singing familiar traditional tale songs. • Exploring how sounds can be changed and tapping out simple rhythms to music. • Engaging in imaginative role play linked to the traditional tales.