



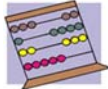





**Topic : Traditional Tales**

<p><b>RE</b></p> 	<ul style="list-style-type: none"> <li>• Learning about Baptism and Gods Family</li> <li>• How Baptism is a naming ceremony and that we use water to Baptise.</li> <li>• Children will know that through Baptism we become part of God's family.</li> <li>• Children will learn about Sunday being a special day and giving thanks for people who care for us.</li> <li>• The children will learn about Fr. Simon and be able to recall what they see in church.</li> </ul>
<p><b>Communication and Language</b></p> 	<ul style="list-style-type: none"> <li>• Talking about events and past times that interest us and sharing ideas with small groups.</li> <li>• Using language to imagine and role play with others.</li> <li>• Using everyday language to talk about our families and homes.</li> <li>• Role play traditional stories they read</li> </ul>
<p><b>Physical Development</b></p> 	<ul style="list-style-type: none"> <li>• Exploring different ways of moving in spaces egg jumping, crawling and sliding.</li> <li>• Using movements to express their moods and feelings.</li> <li>• Observing the effects of activity on their bodies</li> <li>• Using one handed tools i.e. scissors</li> </ul>
<p><b>Personal social and Emotional Development</b></p> 	<ul style="list-style-type: none"> <li>• Demonstrating friendly behaviour with others.</li> <li>• Sharing and helping others.</li> <li>• Being happy.</li> <li>• Initiating and extending play with others.</li> <li>• Aware of own feelings and know that some actions and words can hurt others feelings.</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• Recognising some numbers of personal significance.</li> <li>• Counting up to a set of 10 and beyond if able</li> <li>• Exploring shape and space through play, making pictures and patterns and talking about shapes of everyday objects.</li> <li>• Compares two sets of objects saying when they have the same number.</li> </ul>
<p><b>Literacy</b></p> 	<ul style="list-style-type: none"> <li>• Giving meaning to their marks.</li> <li>• Listening to stories with increasing attention and recall.</li> <li>• Singing and saying rhymes every day to explore rhymes and rhythms</li> <li>• Can copy some letters.</li> </ul>
<p><b>Understanding of the World</b></p> 	<ul style="list-style-type: none"> <li>• Talk and discuss where animals come from and their habitats.</li> <li>• Talks about how and why things happen, making porridge.</li> <li>• Knows how to operate simple equipment.</li> <li>• Beginning to understand that information can be retrieved form computers.</li> <li>• Science investigating the best material to use for the three bears bed.</li> </ul>
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>• Using construction materials to build things, ie three bears house.</li> <li>• Singing familiar traditional tale songs.</li> <li>• Exploring how sounds can be changed and tapping out simple rhythms to music.</li> <li>• Engaging in imaginative role play linked to the traditional tales.</li> </ul>