



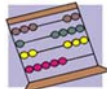





Topic : Living Things, Food and Farms and In the Garden	
<p>RE</p> 	<ul style="list-style-type: none"> • The season of Pentecost and Celebrations particularly weddings. • Know that celebrations are happy occasions. • The children will be able to recall a celebration they have enjoyed. • Know that air is all around us and that it makes things happen. • They will know the word Holy Spirit.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Role play stories with garden and living things theme. • Build up their vocabulary and use it appropriately. • Use a range of tenses when they are speaking. • Responds to simple instructions and answer how and why questions. • Joins in repaetaed refrains from stories.
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Exploring different ways of moving in spaces eg jumping, crawling and sliding. • Using movements to express their moods and feelings. • Observing the effects of activity on their bodies • Using one handed tools i.e. scissors • Continue to learn to write own name and some significant numbers.
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • Demonstrating friendly behaviour with others. • Sharing and helping others. • Initiating and extending play with others. • Aware of own feelings and know that some actions and words can hurt others feelings.
<p>Maths</p> 	<ul style="list-style-type: none"> • Compares two sets of objects saying when they have the same number. • Shows a curiosity about numbers by offering comments and questions. • Begin to represent numbers and to recognise shapes within their environment. • Begins to describe everyday objects and shapes using a variety of language, ie round, tall, long etc. • Separates a group of objects into 2/3 groups and realising that the total is still the same.
<p>Literacy</p> 	<ul style="list-style-type: none"> • Giving meaning to their marks. • Listening to stories with increasing attention and recall. • Singing and saying rhymes every day to explore rhymes and rhythms • Can copy some letters. • Beginning to hear and say the initial sound that they can hear.
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Comments and asks questions about their world around them and the people in their world. • Knows that you get information from a computer. • Is able to operate simple equipment. • Develops an understanding of growth,d eacy and changes over time. • Shows care and concern for lining things and the environment.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Using construction materials to build things, ie fire engine, police car etc. • Singing familiar songs. • Exploring how sounds can be changed and tapping out simple rhythms to music. • Engaging in imaginative role play linked to the people who help us. • Interested in the texture of things.