



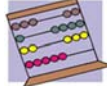





<b>Topic : All About Me / My Family</b>	
<b>RE</b> 	<ul style="list-style-type: none"> <li>• Learning about God's Creation</li> <li>• Recognising we are all special and discussing what makes us special.</li> <li>• Understanding that we are all part of God's special family and that he loves us all.</li> </ul>
<b>Communication and Language</b> 	<ul style="list-style-type: none"> <li>• Talking about events and past times that interest us and sharing ideas with small groups.</li> <li>• Using language to imagine and role play with others.</li> <li>• To maintain attention for short periods of time.</li> </ul>
<b>Physical Development</b> 	<ul style="list-style-type: none"> <li>• Exploring different ways of moving in spaces egg jumping, crawling and sliding.</li> <li>• Using movements to express their moods and feelings.</li> <li>• Observing the effects of activity on their bodies</li> <li>• Holds a pencil correctly to begin to form letters and numbers.</li> </ul>
<b>Personal social and Emotional Development</b> 	<ul style="list-style-type: none"> <li>• Settling the children into Reception routine.</li> <li>• Making new friends.</li> <li>• Sharing and helping others</li> <li>• Talking about what makes us happy , sad , angry.</li> <li>• Following class rules.</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Recognising numbers 1-10 and then 11-20</li> <li>• Counting and ordering numbers up to a set of 10 and beyond if able</li> <li>• Exploring shape and space through play, making pictures and patterns and talking about shapes of everyday objects.</li> <li>• Ordering two or three items by size or length.</li> </ul>
<b>Literacy</b> 	<ul style="list-style-type: none"> <li>• Giving meaning to their marks.</li> <li>• Hear, say and read initial sounds in words</li> <li>• Use sounds to make simple words like cat, dog, hat</li> <li>• Listening to stories with increasing attention and recall.</li> <li>• Singing and saying rhymes every day to explore rhymes and rhythms</li> </ul>
<b>Understanding of the World</b> 	<ul style="list-style-type: none"> <li>• Discussing how we are all different in looks, size, and what we can do.</li> <li>• Talk about ourselves and how we grow and change.</li> <li>• Use a simple program on a computer</li> <li>• Talk about our families and their own likes and dislikes.</li> </ul>
<b>Expressive Arts and Design</b> 	<ul style="list-style-type: none"> <li>• Painting pictures of themselves and family looking closely at the colours of their eyes and hair.</li> <li>• Using play dough and junk modelling to make 3d structures.</li> <li>• Joining in with dancing and circle games and sing simple songs.</li> <li>• Explore the different sounds of instruments</li> </ul>