



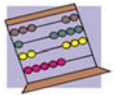





Topic : Everyday Life/Food

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<p>RE</p> 	<ul style="list-style-type: none"> • People who care for us. • Know that my family cares for me. • I know that Mary, Joseph and Jesus were a family. • Know about Jesus' childhood and know some simple bible stories.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • To maintain attention for short periods of time. • Listens and responds to others. • Extends vocabulary, exploring the meanings and sounds of new words.
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Jumps off an object and land appropriately. • Travels with confidence and skill around, under, over and through balancing and climbing equipment. Show increasing control over an object in pushing, patting, throwing, catching or kicking it. • Handles tools, objects construction & malleable materials safely & with increasing control. • Begins to form recognisable letters. • Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • Takes steps to resolve conflicts, understand the class rules. • Gaining in confidence to speak clearly and loudly in group situations. • Explains own knowledge and understanding.
<p>Maths</p> 	<ul style="list-style-type: none"> • Estimates how many objects they can see and checks by counting them. • Finds the total number of items in two groups by counting all of them. • Says the number that is one more than a given number. • Selects the correct numeral to represent a number. • Use the language of more and fewer. • Know the names of some 2D/3D shapes. • Measures short periods of time. • Orders 2/3 items by weight, capacity, length or height.
<p>Literacy</p> 	<ul style="list-style-type: none"> • Begin to form recognisable letters • Uses a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. • Can segment the sounds in simple words and blends them together & knows which letters represent some of them. • Writes own name and other things such as labels and captions • Uses clearly identifiable letters to communicate meaning. • Enjoy more books. • Segment and read simple sounds and words. • Can name the letters of the alphabet.
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. • Looks closely at similarities, differences, patterns and change. • Completes a simple program on an iPad or computer.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Explores what happens when they mix colours. • Experiments to create different textures. • Explores different sounds of instruments. • *Create simple representations of events, people or objects.