








Topic : My Family and Transport

<p>RE</p> 	<ul style="list-style-type: none"> • People who care us. • Know that my family cares for me. • I know that Mary, Joseph and Jesus were a family. • I can talk about and draw people who care for me.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Talking about events and past times that interest us and sharing ideas with small groups. • Using language to imagine and role play with others. • To maintain attention for short periods of time. • Responds to instructions involving a two part sequence. Able to follow a story without pictures or props
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Jumps off an object and land appropriately. • Travels with confidence and skill around, under, over and thorough balancing and climbing equipment. Show increasing control over an object in pushing, patting, throwing, catching or kicking it. • Handles tools, objects construction & malleable materials safely & with increasing control. • Begins to form recognisable letters. • Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • Sharing and helping others • Talking about what makes us happy , sad , angry. • Following class rules. • Explains own knowledge and understanding and ask appropriate questions of others. *Takes steps to resolve conflicts with other children
<p>Maths</p> 	<ul style="list-style-type: none"> • Counts object to 10 & beginning to count beyond 10. • Estimates how many objects they can see and checks by counting them. • Finds the total number of items in two groups by counting all of them. • Says the number that is one more than a given number. • Begins to identify own mathematical problems based on own interests and fascinations. • uses everyday language related to time. • Uses familiar objects and common shapes to create & recreate patterns and build models. • Orders and sequences familiar events. • Measures short periods of time in simple ways.
<p>Literacy</p> 	<ul style="list-style-type: none"> • Begin to form recognisable letters • Uses a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. • Hears and says the initial sound words. • Can segment the sounds in simple words and blends them together & knows which letters represent some of them. • Writes own name and other things such as labels and captions
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. • Looks closely at similarities, differences, patterns and change. • Completes a simple program on an iPad or computer.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Explores what happens when they mix colours. • Experiments to create different textures. • Explores different sounds of instruments. • *Create simple representations of events, people or objects.