



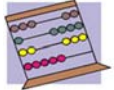





Topic : Transport and our Families

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| <p>RE</p>  | <ul style="list-style-type: none"> • Learning about the Sacrament of Marriage and organising our own Wedding. • Talking about the people who love and care for us. • Learning about Advent and Christmas and the birth of baby Jesus. |
| <p>Communication and Language</p>  | <ul style="list-style-type: none"> • Listening to others one to one or in small groups, when conversation interests them. • Understanding prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. • Beginning to use more complex sentences to link thoughts during circle time (e.g. using and, because). |
| <p>Physical Development</p>  | <ul style="list-style-type: none"> • Observing the effects of activity on their bodies during P.E sessions. • Learning to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. • Holds a pencil correctly to form letters and numbers. |
| <p>Personal social and Emotional Development</p>  | <ul style="list-style-type: none"> • Initiating play, offering cues to peers to join them. • Learning to keep play going by responding to what others are saying or doing. • Beginning to be aware of own their feelings, and knowing that some actions and words can hurt others' feelings. |
| <p>Maths</p>  | <ul style="list-style-type: none"> • Recognising numbers 1-20 during play. • Saying the number that is one more than a particular number. • Naming and recognising 2D shapes and beginning to recognise 3D shapes. • Putting their maths skills into practise through problem solving. Such as sharing. |
| <p>Literacy</p>  | <ul style="list-style-type: none"> • Continuing to learn their set one sounds. Writing these and identifying objects that begin with these sounds. • Listening to stories and talking about the characters and main events that happen. • Writing the sounds that they know and beginning to form CVC words and simple sentences. |
| <p>Understanding of the World</p>  | <ul style="list-style-type: none"> • Discussing and learning about the different cultures and celebrations such as Diwali. • Talking about the different ways to travel and the journeys we make • Comparing different countries and homes where we live. • Talking about the different activities we do with our families. |
| <p>Expressive Arts and Design</p>  | <ul style="list-style-type: none"> • Practising for our Christmas concert. • Learning how to mix colours and what different colours they can make. • Beginning to play instruments to the rhythm of the music. |