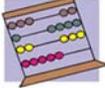


## Topic : Dinosaurs

<p>RE</p> 	<ul style="list-style-type: none"> <li>• Know that at Baptism they are given a Christian name.</li> <li>• Role-play of the celebration and identify a few symbols of Baptism.</li> <li>• Know that Baptism is a special celebration to welcome people into God's Family.</li> <li>• Learn the story of Jesus' Presentation in the Temple.</li> </ul>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> <li>• Responds to instructions involving a two part sequence.</li> <li>• Understands humour - nonsense rhymes.</li> <li>• Able to follow a story without pictures or props.</li> <li>• Uses language to imagine and recreate roles and experiences in play situations.</li> <li>• Uses talk to organise sequences and clarify thinking ideas, feelings and events.</li> <li>• Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> <li>• Introduces a storyline or narrative into their play.</li> </ul>
<p>Physical Development</p> 	<ul style="list-style-type: none"> <li>• Travels with confidence and skill around, under, over and thorough balancing and climbing equipment. Show increasing control over an object in pushing, patting, throwing, catching or kicking it.</li> <li>• Handles tools, objects construction &amp; malleable materials safely &amp; with increasing control. Begins to form recognisable letters. Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.</li> <li>• Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</li> <li>• Practises some appropriate safety measures without direct supervision.</li> </ul>
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> <li>• Initiates conversations, attend to and takes account of what others say.</li> <li>• Explains own knowledge and understanding and ask appropriate questions of others.</li> <li>• Confident to speak to others about own needs, wants interest and opinion.</li> </ul>
<p>Maths</p> 	<ul style="list-style-type: none"> <li>• Counts object to 10 and beyond.</li> <li>• Estimates how many objects they can see and checks by counting them.</li> <li>• Finds the total number of items in two groups by counting all of them.</li> <li>• Says the number that is one more than a given number.</li> <li>• In practical activities and discussion, beginning use the vocabulary involved in addition and subtraction.</li> <li>• Selects a particular named shape.</li> <li>• Can describe their relative position such as 'behind'.</li> <li>• Begins to identify own mathematical problems based on own interests and fascinations. *uses everyday language related to time. * Uses familiar objects and common shapes to create &amp; recreate patterns and build models.</li> <li>• Forms numbers correctly.</li> <li>• Count on and back to 100.</li> </ul>
<p>Literacy</p> 	<ul style="list-style-type: none"> <li>• Continues a rhyming string.</li> <li>• Links sounds to letters naming and sounding the letters of the alphabet.</li> <li>• Begins to read words and simple sentences.</li> <li>• Enjoys an increasing range of books.</li> <li>• Uses some clearly identifiable letters to communicate meaning, representing some sound correctly and in sequence.</li> <li>• Writes own name and other things such as labels and captions.</li> <li>• Attempts to write short sentences in meaningful contexts</li> </ul>
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> <li>• Looks closely at similarities, differences, patterns and change.</li> <li>• Completes a simple program on a computer.</li> <li>• Uses ICT hardware to interact with age- appropriate computer software.</li> </ul>
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> <li>• Experiments to create different textures.</li> <li>• Explores different sounds of instruments</li> <li>• Constructs with a purpose in mind, using a variety of resources.</li> <li>• *Selects appropriate resource &amp; adapts work where necessary.</li> </ul>