



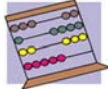





Topic : Dinosaurs

<p>RE</p> 	<ul style="list-style-type: none"> • We will be talking about Baptism and what it involves. • We will be talking about people in God's family who help us and how we help others. • Talking about Church and symbolic meanings within it. • Exploring why Lent is important in the Catholic Church.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Responding to instructions that involve a two part sequence. • We will be following stories without pictures or props. • Uses talk to organise sequences and clarify thinking ideas, feelings and events. • Extends vocabulary especially by grouping and naming, exploring the meaning and sounds of new words.
<p>Physical Development</p> 	<ul style="list-style-type: none"> • We will be finding different ways to travel around, under, over and through balancing and climbing equipment. • Handles tools, objects, construction and malleable materials safely and with increasing control. • We will improve our writing by holding a pencil effectively. • Negotiate space successfully when [laying, racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. • Practises some appropriate safety measures without direct supervision.
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • Initiates conversations, attends to and takes account of what others say. • Explains own knowledge and understanding and asks appropriate questions of others. • Confident to speak to others about own needs, wants, interests and opinions.
<p>Maths</p> 	<ul style="list-style-type: none"> • Ordering two or three items by weight or capacity. • Counts objects to 10 and beyond. • Say a number that is one more than a given number. • During practical activities and discussions, we will be using the vocabulary involved in adding and subtracting. • Begins to identify own mathematical problems based on own interests and fascinations.
<p>Literacy</p> 	<ul style="list-style-type: none"> • We will be starting to learn our set 2 sounds. • Links sounds to letters, naming and sounding letters of the alphabet. • We will be continuing to segment the sounds in simple words and blend them together. • Some of us will be attempting to write short sentences using the green and red words we know. • To continue a rhyming string. • We will be reading a range of traditional stories. • Writes first and surname independently.
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • We will be learning all about dinosaurs. • We will be completing simple programs on a computer or an iPad. • We will be using ICT hardware to interact with age appropriate computer software.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • We will be exploring what happens when we mix colours together. • Experiment to create different textures. • Manipulate materials to achieve a planned effect. • Choose particular colours for a purpose. • Select tools and techniques needed to shape, assemble and join materials they are using.