

'Subject:	<u>We are learning about:</u>
Religious Education	<p>Begin to learn 'Our Father' Prayer. Learn Gospel Virtues for the term and begin to use them in daily life. Increasingly use age appropriate vocabulary. Recognise St. Francis and what he did.</p> <p>People Who Help us: The children will be introduced to the role of the priest as a special person in God's Family who helps people. This unit also has a focus on the church building as an important place within the parish community. The children will also learn about a saint being an important person in God's Family. In this unit they will also consider the help that Jesus gave to people when they needed it.</p> <p>Lent: Introduced to some of the Church's customs for the Season of Lent. Learn about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. Learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.</p> <p>Holy Week: learn about the last few days in the life of Jesus. Read the story of Palm Sunday, The Last Supper and Good Friday.</p>
Numeracy	<p>Exploring length, height and time. Understand the order of numbers on a clock. Be able to measure different objects using rulers and tape measures. Understand the difference between length and height. Explore numbers to 9 and 10 in depth. Begin to recall number bonds to 10. Continue to explore the composition of numbers to 10 and how we can make them. Explore 3D shapes and their properties. Name these shapes and understand the meaning of faces, vertices and sides.</p>
Literacy	<p>Phonics: phase 3 phonics and tricky words. Write CVC words and continue to learn how to write captions and sentences. Formatting letters correctly with correct pencil grip. Reading pirate and princess stories (such as Pirates in the Supermarket and Rapunzel). Explore different characters, settings and retell key events in the story. Look at features of a story book such as title, author and illustrator. Understanding the composition of a sentence, and knowing that they all need capital letters, finger spaces and full stops.</p>
Understanding the world	<p>Explore and talk about different forces they can feel. Understand how the water pushes up when they try to push a plastic boat under it. Recognise how they can stretch elastic, snap a twig, but cannot bend a metal rod magnetic attraction and repulsion. Talk about the differences between materials and changes they notice. Explore how different materials sink and float. Explore how you can shine light through some materials, but not others. Investigate shadows.</p>
Art and Design	<p>Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises.</p>
Personal social and emotional	<p>Talk about themselves in a positive way and talk about what they are good at. Talk about their feelings and how different actions can affect each other.</p>
Physical development	<p>Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Children will travel with confidence and skill around, under, over and through balancing and climbing equipment. They will show increasing control over a ball in pushing, rolling, patting, throwing, catching or kicking it.</p>

Communication and language	Listen to stories without pictures or props, as well as listen and respond to their friends ideas. Take part in role play experiences where they develop their language and recreate their own experiences.
Music	Explore a range of musical instruments. Develop a repertoire of songs and sounds. Continue to use a range of musical instruments.