



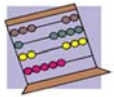







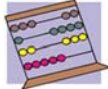





Topic : Pirates and Princesses

<p>RE</p> 	<ul style="list-style-type: none"> We will learn that Lent is an important season in the Church year. We will know about some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, We will know the story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> We will extend our vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. We will continue to maintain attention, concentrates and sits quietly during appropriate activities. We will listen and respond to ideas expressed by others in conversation or discussion.
<p>Physical Development</p> 	<ul style="list-style-type: none"> We can travel with confidence and skill around, under, over and thorough balancing and climbing equipment. We can show increasing control over an object in pushing, patting, throwing, catching or kicking it. We can handle tools, objects construction& malleable materials safely & with increasing control.
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> We take steps to resolve conflicts with other children. We are confident to speak to others about own needs, wants, interest and opinions. We are beginning to be able to negotiate and solve problems without aggression. We are aware of the boundaries set, and of behavioural expectations in the setting.
<p>Maths</p> 	<ul style="list-style-type: none"> We can count object to 10 and beyond. (Y1 to *Estimates how many objects I can see and checks by counting them.) In practical activities and discussion, we are beginning use the vocabulary involved in addition and subtraction. We can select a particular named shape. We can describe their relative position such as 'behind'. We are beginning to identify own mathematical problems based on own interests and fascinations. We are using everyday language related to time.
<p>Literacy</p> 	<ul style="list-style-type: none"> We know that information can be retrieved from books and computers. We give meaning to marks we make as we draw, write and paint. We use some clearly identifiable letters to communicate meaning, representing some sound correctly and in sequence. We write our own first and surname and other things such as labels and captions. We are beginning to use vocabulary and forms of speech that are increasingly influenced by our experiences of books.
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> We can complete simple programs on a computer. We use ICT hardware to interact with age- appropriate computer software. We enjoy joining in with family customs and routines. We know humans influence the envornment.*
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> We experiment to create different textures.(mixing sand and paint. We explores different sounds of instruments.(seaside/shells) We manipulate materials to achieve a planned effect.(make rock pools)

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<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Uses talk to organises sequences and clarify thinking ideas, feelings and events. • Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. • Introduces a storyline or narrative into their play.
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Travels with confidence and skill around, under, over and thorough balancing and climbing equipment. • Show increasing control over an object in pushing, patting, throwing, catching or kicking it. • Begins to form recognisable letters. • Uses a pencil and holds it effectively to from recognisable letters, most of which are correctly formed. • Jumps off an object and lands appropriately.
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • Explains own knowledge and understanding and ask appropriate questions of others. • Confident to speak to others about own needs, wants interest and opinion. • Takes steps to resolve conflicts with other children e.g. finding a compromise.
<p>Maths</p> 	<ul style="list-style-type: none"> • Says a number that is one more or less than a given amount. • In practical activities and discussion, beginning use the vocabulary involved in addition and subtraction • Selects a particular named shape. *Can describe their relative position such as 'behind. • Begins to identify own mathematical problems based on own interests and fascinations. • Uses everyday language related to time.
<p>Literacy</p> 	<ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write and paint. • Uses some clearly identifiable letters to communicate meaning, representing some sound correctly and in sequence. • Begins to break the flow of speech into words. • Attempts to write short sentences in meaningful contexts
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. • Completes a simple program on a computer. • Uses ICT hardware to interact with age- appropriate computer software.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Experiments to create different textures. • Explores different sounds of instruments. • Explores what happens when they mix colours. • Manipulates materials to achieve a planned effect. • Choose particular colours for a purpose. • Selects appropriate resource & adapts work where necessary