



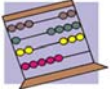





Topic : In the Forest

<p style="text-align: center;">RE</p> 	<ul style="list-style-type: none"> • We will know the story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. • We will know the role of the priest in the church and that church is a special place. • We will learn about Pentecost and how the disciples changed.
<p style="text-align: center;">Communication and Language</p> 	<ul style="list-style-type: none"> • Uses talk to organise sequences and clarify thinking ideas, feelings and events. • Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. • Introduces a storyline or narrative into their play.
<p style="text-align: center;">Physical Development</p> 	<ul style="list-style-type: none"> • Travels with confidence and skill around, under, over and through balancing and climbing equipment. • Show increasing control over an object in pushing, patting, throwing, catching or kicking it. • Begins to form recognisable letters. • Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. • Jumps off an object and lands appropriately.
<p style="text-align: center;">Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • Explains own knowledge and understanding and ask appropriate questions of others. • Confident to speak to others about own needs, wants interest and opinion. • Takes steps to resolve conflicts with other children e.g. finding a compromise.
<p style="text-align: center;">Maths</p> 	<ul style="list-style-type: none"> • Says a number that is one more or less than a given amount. • In practical activities and discussion, beginning use the vocabulary involved in addition and subtraction • Selects a particular named shape. *Can describe their relative position such as 'behind. • Begins to identify own mathematical problems based on own interests and fascinations. • Uses everyday language related to time.
<p style="text-align: center;">Literacy</p> 	<ul style="list-style-type: none"> • Gives meaning to marks they make as they draw, write and paint. • Uses some clearly identifiable letters to communicate meaning, representing some sound correctly and in sequence. • Begins to break the flow of speech into words. • Attempts to write short sentences in meaningful contexts
<p style="text-align: center;">Understanding of the World</p> 	<ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. • Completes a simple program on a computer. • Uses ICT hardware to interact with age- appropriate computer software.
<p style="text-align: center;">Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Experiments to create different textures. • Explores different sounds of instruments. • Explores what happens when they mix colours. • Manipulates materials to achieve a planned effect. • Choose particular colours for a purpose. • Selects appropriate resource & adapts work where necessary