









Topic : At the Seaside.

<p>RE</p> 	<ul style="list-style-type: none"> • We will learn that Lent is an important season in the Church year. • We will know about some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, • We will know the story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • We will extend our vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. • We will continue to maintain attention, concentrates and sits quietly during appropriate activities. • We will listen and respond to ideas expressed by others in conversation or discussion.
<p>Physical Development</p> 	<ul style="list-style-type: none"> • We can travel with confidence and skill around, under, over and thorough balancing and climbing equipment. • We can show increasing control over an object in pushing, patting, throwing, catching or kicking it. • We can handle tools, objects construction& malleable materials safely & with increasing control.
<p>Personal social and Emotional Development</p> 	<ul style="list-style-type: none"> • We take steps to resolve conflicts with other children. • We are confident to speak to others about own needs, wants, interest and opinions. • We are beginning to be able to negotiate and solve problems without aggression. • We are aware of the boundaries set, and of behavioural expectations in the setting.
<p>Maths</p> 	<ul style="list-style-type: none"> • We can count object to 10 and beyond. (Y1 to *Estimates how many objects I can see and checks by counting them.) • In practical activities and discussion, we are beginning use the vocabulary involved in addition and subtraction. • We can select a particular named shape. • We can describe their relative position such as 'behind'. • We are beginning to identify own mathematical problems based on own interests and fascinations. • We are using everyday language related to time.
<p>Literacy</p> 	<ul style="list-style-type: none"> • We know that information can be retrieved from books and computers. • We give meaning to marks we make as we draw, write and paint. • We use some clearly identifiable letters to communicate meaning, representing some sound correctly and in sequence. • We write our own first and surname and other things such as labels and captions. • We are beginning to use vocabulary and forms of speech that are increasingly influenced by our experiences of books.
<p>Understanding of the World</p> 	<ul style="list-style-type: none"> • We can complete simple programs on a computer. • We use ICT hardware to interact with age- appropriate computer software. • We enjoy joining in with family customs and routines. • We know humans influence the envornment.*
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • We experiment to create different textures.(mixing sand and paint. • We explores different sounds of instruments.(seaside/shells) • We manipulate materials to achieve a planned effect.(make rock pools)