

**KS1 Curriculum Overview****Year Group: 1CF****Topic: Homes and Toys****Term: Autumn 1**

<b>Subject:</b>	<b>We are learning about:</b>
Religious Education	<p><b>Creation:</b> recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation.</p> <p><b>Families and Celebration:</b> describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.</p>
Numeracy	Count forwards and backwards to 20, partition numbers to 5, create repeating patterns, practise ordering numbers eg 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> etc, group and share numbers find totals by counting. Write number names to ten in words, for example, 8 - eight.
Literacy	Read the story if the gingerbread man, creates puppets to role play the story, sequence the story. Read year 1 common exception words. Phonics: Phase 3 and 4 sounds and words. RML- Fred talking, my turn your turn, partner, read ditties.
Science	Everyday Materials- distinguish between an object and the materials from which it is made, identify and name everyday materials, describe simple properties of materials. Discuss why different materials are used for different toys and homes.
ICT	Use paint programmes on the netbooks such as RM colour magic to create a digital image of Van Gogh flowers. Practise and recite the SMART rules of internet safety, and create an electronic class book about different toys.
Art	Develop a wide range of techniques in using colour, pattern, texture, line and shape studying the work of the famous artist Vincent Van Gogh. Create art work using these techniques.
D&T	Research different types of healthy food. Design a menu for a healthy meal. Evaluate their healthy meal and discuss what food they might change and why.
Geography	Name and locate the 4 countries in the UK using a map or globe. Look at key features of our local environment and note physical features of our surrounding area.
History	Learn about physical changes we have made whilst we have been alive, use common words and phrases about the passing of time and discuss how homes and toys have changed over the last 50 years.
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes, play instruments and combine sound in groups and listen to a range of music with concentration.
PE	Multi skills- master basic movement including running, jumping, throwing and catching.