

<u>Subject:</u>	<u>We are learning about:</u>
<b>Religious Education</b>	<p><b>Creation:</b> recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation.</p> <p><b>Families and Celebration:</b> describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.</p>
<b>Numeracy</b>	Count forward and backwards to 20, number bonds to 10, reading and writing numbers, times tables X2 X5 X10, create repeating patterns, practise ordering numbers eg 1 <sup>st</sup> 2 <sup>nd</sup> 3 <sup>rd</sup> etc, group and share numbers find totals by counting.
<b>Literacy</b>	Read the story of the gingerbread man, sequence and predict parts of the story, retell main events in the story, writing retells and character profiles, opportunities for creative writing. Phonics: RML- Fred talking, my turn your turn, partner, read ditties.
<b>Science</b>	Everyday Materials- distinguish between an object and the material from which it is made, identify and name everyday materials, describe simple properties of materials.
<b>ICT</b>	Practise and recite the SMART rules of internet safety, create order and store digital content onto PowerPoint including adding pictures and text recognise technology beyond school and organise them into categories.
<b>Art</b>	Develop a wide range of techniques in using colour, pattern, texture, line and shape studying the work of the famous artist Vincent Van Gogh.
<b>D&amp;T</b>	Design and make a home out of recycled materials.
<b>Geography</b>	Name and locate the 4 countries in the UK using a map or globe. Look at key features of our local environment and note physical features of our surrounding area.
<b>History</b>	Learn about physical changes we have made whilst we have been alive, use common words and phrases about the passing of time and discuss how homes and toys have changed over the last 50 years.
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes, play instruments and combine sound in groups and listen to a range of music with concentration.
PE	Multi skills- master basic movement including running, jumping, throwing and catching.