

Subject:	We are learning about:
Religious Education	<p><b>Prayer:</b> understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. They will be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. They will also understand how some things can help Christians pray and the way in which Christians give praise and thanks to God in traditional prayers.</p> <p><b>Advent:</b> children will understand that Advent is a special time leading up to the birth of Jesus and that during this time we get ready to celebrate.</p>
Numeracy	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number, Count in multiples of twos, fives and tens, read and write numbers to 100 in numerals, read and write numbers from 1 to 20 in numerals and words, <i>begin to recognise the place value of numbers beyond 20 (tens and ones)</i>
Literacy	RML, hold a sentence and continue reading ORT books, develop phonic knowledge through phase sounds, words, Fred talk and exploring familiar stories to embed familiar language as well as concentrate on establishing and maintaining the use of full stops, capital letters and finger spaces. Children will be working on sentence structure, punctuation including question marks. They will explore a range of stories including Farmer Duck and the Lighthouse Keepers lunch and be given opportunities to explore creative writing.
Science	Sensing seasons/Seasonal changes- children will be observing the changes through each season looking at weather conditions and lengths of the day. Children will explore ways that they note changes including clothing for each season and what differences the seasons make to our world.
Computing	Create a short video of pictures of seasons throughout the year. Use technology safely and respectfully keeping personal info private, know the SMART rules. Know the SMART rules. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
Art	Describe the differences between Monet and Mamet. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form & space. Recreate pieces of Monet art work independently.
D&T	Design purposeful products like a stained glass window. Explore and evaluate a range of different breads and comment on my likes/dislikes. Understand where food comes from and can present my ideas to the class.
Geography	Identify seasonal and daily weather patterns in the UK linking into our science topic. Use simple compass directions and directional language to describe features on a map. Use basic vocabulary to refer to key physical, features: beach, cliff etc. and Human features; city, town, village, etc.
History	Discuss how settlements have changed over time. Use historical language to discuss the passing of time. Create timelines and comparison charts to describe these changes. Explore the life of martin Luther King in our anti bullying week.

Music	Use my voices expressly and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments and recorded music and experiment with, create, select and combine sounds. Listen with concentration and give my opinion on a range of music
PE	Dance led by fit-4-schools - perform dances using simple movement patterns and put to music. Master basic movements including hopping, skipping and jumping as well as developing balance, agility and co-ordination, and begin to apply these in a range of movements and dances.