

KS1 Curriculum Overview

Year Group: 1C/F

Term: Spring Term

Topic: Transport	
RE	<p>Christmas: know and be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men. They will know that the birth of Jesus was a very important event in the lives of the characters in the story and continues to be important today for Christians.</p> <p>Jesus teacher and healer: understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them. They will know that Jesus performed miracles that healed people of illness, disease, disability and will know that Christians are called to follow this example of care today.</p>
English	Use adjectives and descriptive words to describe characters and settings, understand features of a fiction text including authors and titles, and create timetables and leaflets, linked to our class read "The train Ride", and other transport stories. Look out for punctuation in particular exclamation/ question marks and words in italics. Phase 4 and 5 phonic sounds and words.
Maths	Continuation of skills across counting, shape recognition, times tables and place value: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number, Count in multiples of twos, fives and tens, read and write numbers to 100 in numerals, read and write numbers from 1 to 20 in numerals and words, begin to recognise the place value of numbers beyond 20 (tens and ones). To tell the time – O'Clock and half past.
PE	Multi skills – children will move in a variety of ways and show a level of coordination. They will use these movements and coordination to complete different multi skills such as hurdles and throwing activities.
Art	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form & space. Create pieces of art work in different styles and artists interpretations such as pop art. Use a range of materials creatively to design and make products such as moving vehicles.
Computing	Input information on to a word or power point document. Continue to develop basic computing skills such as logging on and keeping passwords safe. Understand algorithms and blue bots. Children will predict behaviour of simple programs.
Music	Use voices expressly and creatively by singing songs and speaking chants and rhymes as well as play tuned and untuned instruments and recorded music. Also experiment with, create, select and combine sounds while listening with concentration and give opinions on a range of music.
DT	Plan and design a moving vehicle, evaluate the Design using 2 stars and wish, paint the design and add and manipulate a range of materials to do so.
Geography	Name and locate the world's seven continents and five oceans using a world map and class globe as well as recognising some countries in different continents and which countries border the five oceans.
History	Create a timeline for transport through time. Evaluate the different vehicles and effective changed made over a period of time. List different features of trains and boats and how they have been modified and improved through the course of history.