

Topic: Habitats	
RE	<p>Sharing Jesus' life: Most children will know the stories of the call of the disciples and some information about them. They will know and be able to recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus. They will be able to identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.</p> <p>Following Jesus Today: Most children will understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus. They will be able to describe signs of their belonging to the Church and ways in which they, and other members of the Church, follow Jesus and celebrate his life.</p>
English	<p>RML phonics daily, reading and writing words with 40+ sounds in, completing weekly spelling tests and reading Oxford Reading Tree books weekly. Ordering stories, story sequencing, story writing, role play, character profiles, setting profiles. Create food diaries, menus, non-chronological reports.</p>
Maths	<p>Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations)</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$</p> <p>Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)</p>
PE	<p>Games: Children will be taking part in sports day and therefore will be practising how to race their peers and take turns. They will be developing knowledge and understanding of the different activities at each station and participating in team games developing simple tactics for attacking and defending.</p>
Art	<p>Study the artist Paul Klee and his use of shapes and vivid colours to create images. Use drawings/painting/sketches to develop and share ideas, experiences and imagination of different habitats.</p>
Computing	<p>Use technology safely and respectfully keeping personal info private, know the SMART rules and use technology purposefully to create, organise, store, manipulate and retrieve digital content. (Create a PowerPoint)</p>
Music	<p>Use their voices expressly and creatively by singing songs and speaking chants and rhymes.</p> <p>Play tuned and untuned instruments and recorded music and experiment with, create, select and combine sounds</p> <p>Listen with concentration to a range of music</p>
DT	<p>Build structures exploring how they can be made stronger, stiffer and more stable - making a bird house to hang in our outdoor area.</p>
Geography and History	<p>Understand geographical similarities and differences through studying the human and physical geography of Birmingham compared to Africa including animals and habitats, climate and position on the world map linked to our topic book "Handa's Surprise"</p>
Science	<p>Animals including humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammal including pets.)</p> <p>Identify, name draw & label the basic parts of the human body and say which part of the body is associated with each sense.</p>