

Topic: The Great Fire of London	
RE	Old Testament Stories - listening to stories and learning about the characters and messages of the Old Testament. Sharing in the life of Jesus - improve the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. Children to understand Gospel Values, and discuss how they can show these in their lives.
English	Children will listen to stories and discuss different elements of the text such as nouns, adjectives, exclamation, question and command sentences. They will write book reviews and complete comprehensions about the text. Children will listen to different poetry and create their own descriptive sentences / lines using their senses.
Maths	Children will know the place value of numbers to 100. To order and compare numbers to 100. Children to use number bonds and related subtraction facts within 10. They will solve addition and subtraction problems. Children to develop their ability to recognise and describe 2D/3D shapes.
Science	Uses of everyday materials - Children will identify and discuss the uses of different everyday materials. They will think about the properties of materials that make them suitable or unsuitable for particular purposes and they will be encouraged to think about unusual and creative uses for everyday materials.
Computing	Algorithms - Programming a simple electronic device. Children will investigate what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.
History	Great Fire of London - children will know where this event fits within a chronological framework and identify similarities and differences between ways of life in different periods. They will discuss the impact the Great fire had on our lives now.
Geography	Children will use world maps, atlases and globes to identify the United Kingdom and its countries. They will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map of London.
Art	Artist Study - Turner & Gaugin. They will learn about the work of the artists Turner and Gaugin, describing the differences and similarities between different practices and disciplines. They will create artwork in the style of these two artist and then compare their work.
DT	Children will design, make and then evaluate the construction of a Fire Engine. They will explore and then use wheels and axles in their final products.
Music	Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments musically and listen with concentration and understanding to a range of high-quality live and recorded music.
PE	Dance - They will perform dances related to our topic of the Great Fire of London using simple movement patterns.