

| Topic: The Fire of London | |
|---------------------------|---|
| RE | Old Testament Stories - listening to stories and learning about the characters of the Old Testament. Sharing in the life of Jesus - improve the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. |
| English | Stories with familiar settings - Children will look at different diary entries from familiar settings and identify the features. They will then plan, edit, draft and write their own diary entries related to our topic on the Great Fire of London. Communication - Chn will look at different types of communication including emails, letters and invitations. |
| Maths | Using a range of materials and resources, the children will practise counting, reading, writing and comparing numbers to at least 100 and solving a variety of related problems to develop fluency. Children will develop their ability to recognise and describe 2D/3D shapes. They will begin to recognise and write fractions, $\frac{1}{2}$ and $\frac{1}{4}$ of a length, shape, set of objects or quantity. Children will also interpret and construct simple tally charts, block diagrams and simple tables. |
| Science | Uses of everyday materials - Children will identify and discuss the uses of different everyday materials. They will think about the properties of materials that make them suitable or unsuitable for particular purposes and they will be encouraged to think about unusual and creative uses for everyday materials. |
| Computing | Algorithms - Programming a simple electronic device. Children will investigate what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions. |
| History | Great Fire of London - children will know where this event fits within a chronological framework and identify similarities and differences between ways of life in different periods. They will discuss the impact the Great fire had on our lives now. |
| Geography | Children will use world maps, atlases and globes to identify the United Kingdom and its countries. They will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map of London. |
| Art | Artist Study - Turner & Gaugin. They will learn about the work of the artists Turner and Gaugin, describing the differences and similarities between different practices and disciplines. They will create artwork in the style of these two artist and then compare their work. |
| DT | Children will design, make and then evaluate the construction of a Fire Engine. They will explore and then use wheels and axles in their final products. |
| Music | Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments musically and listen with concentration and understanding to a range of high-quality live and recorded music. |
| PE | Dance - They will perform dances related to our topic of the Great Fire of London using simple movement patterns. |