

Topic: Festivals	
RE	Advent - The children will be learning about the time, symbols and characters of the liturgical Season of Advent. They will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and parish activities. Christmas - the children will reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.
English	Stories - The children will listen to different stories, they will take part in role playing and telling stories. They will plan, write and edit a story of their own. They will then evaluate their stories and think about any improvements they could make. Information texts - The children will read lots of different information texts, they will find the features of these types of texts and make a list. They will then plan and write their own information texts using the features they have listed. They will then edit and self-assess their information text against the success criteria.
Maths	Multiplication and division recalling number facts for the 2, 5 and 10 multiplication tables, understand that multiplication of two numbers can be done in any order. To be able to interpret simple graphs, such as pictograms and block graphs and answer questions about this data. To measure using different units and the appropriate unit, for example, scales for measuring the weight of an object. To tell the time, including quarter past and quarter to. To use and apply these skills to solve simple practical problems.
Science	Animals including humans - Children will learn that humans have offspring that grow into adults. They will think about the basic needs of survival. They will create a pictogram to show the healthy foods we enjoy in our class. They will also, write an information text about the importance for humans of exercise, eating healthy food and keeping clean.
PE	Gymnastics - The children will develop fundamental movement skills and have the opportunity to extend their agility, balance and coordination, individually and with others. They will be developing balance, agility and co-ordination, and begin to apply these in a range of gymnastic activities.
Art	The children will create a scene from a festival by painting, using pastels and by drawing. They will use clay to create sculptures of artefacts from religious festivals. The children will learn how to use colour, patterns and texture to enhance their work and describe the techniques they have used.
Computing	The children will continue to recall the SMART rules and explain how to use technology safely and respectfully. They will recognise and name the uses of ICT outside of school. The children will learn how to use programmes to create, organise, store, manipulate and retrieve digital content, including using My Photo Story.
Music	The children will continue to work alongside Mrs Prentice to join in with singing songs, speaking chants and rhymes, and using their voice expressively and creatively. They will use instruments to experiment with and combine to create sounds. The children will learn how to listen with concentration to a range of music and describe what they can hear.
DT	The children will research lanterns and use what they have found out to design a moving lantern. They will describe how the lantern will look and then make and construct a lantern, describing the techniques they have used. They will learn how to evaluate the lantern saying what went well, what didn't go so well and how they could improve it
Geography	The children will locate the seven continents and the five oceans on a world map and globe. They will also locate the UK on a world map and a globe. They will learn how to find and label the countries where festivals that we have looked at might take place.
History	The children will name and describe festivals that have taken place in the past. We will discuss past events commemorated through festivals. They will also learn how to compare the features of a festival celebrated in past and now, and describe similarities and differences.