

Topic: Famous Five ~ Lowry, Seacole, Pugin, Armstrong, Nightingale	
RE	Listen to the stories of Jesus' parables and miracles, develop a greater understanding of who Jesus is and what his ministry was. To learn about the Liturgical year as a celebration of the life of Christ. To learn about Baptism and Marriage as special sacramental celebrations. Know the symbols and stories connected to Lent. In Holy Week recall and represent the events through art, drama and written responses. To take part in a 'Stations of the Cross' prayer service.
English	Writing stories with familiar settings and looking at explanations. To plan, draft, write and edit a story. Writing Play scripts and looking at persuasive writing. To understand and use suffixes 'es'/'ful' etc, correctly in spellings and sentences. In handwriting to use horizontal and diagonal strokes and ascenders and descenders correctly. To read a variety of fiction and non-fiction and discuss the texts. To discuss and share opinions about these texts.
Maths	Multiplication and division recalling number facts for the 2, 5 and 10 multiplication tables, understand that multiplication of two numbers can be done in any order. To be able to interpret simple graphs, such as pictograms and block graphs and answer questions about this data. To measure using different units and the appropriate unit, for example, rulers for measuring the length of an object. To tell the time, including quarter past and quarter to. To use and apply these skills to solve simple practical problems.
PE	Multi skills - to throw and catch with accuracy. To develop the techniques of running and jumping. To use skills acquired from multi skills to use in athletics, for example throwing different equipment, such as javelins.
Art	Learn about the life and works of the artist Lowry. Look at his artwork and recreate industrial scenes in his style. Learn about Pugin as an architect and his impact on local architecture, recreate a stained glass window in his style.
Computing	Create, organise, store and manipulate digital content using Word to create a character profile about one of the famous five.
Music	Use our voices to express and create songs, chants and rhymes. Play instruments and experiment with creating different sounds.
DT	Investigate photo frames, how they are made and the materials used. Design, make and evaluate a photo frame. Investigate making different kinds of books with paper.
Geography	Locate the 7 continents on a world map and find the countries within the continents which are significant to the lives of the famous five.
History	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Know about significant historical events and record these on a time line. Recall some common facts about famous people in history.
Science	Animals including humans - Pupils will be introduced to the basic needs of animals for survival. They will also be introduced to the life cycles of different animals.