

Topic: Olympics	
RE	To know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. To be able to identify the symbols used during the Easter Season and explain their significance. To know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. To recognise that Confirmation is a celebration of the gift of the Holy Spirit.
English	To look at different types of poetry and to write and perform a poem. To gather information and write a report. To understand and use suffixes 'ment'/'ful'/'less'/'ness' etc, correctly in spellings and sentences. In handwriting to use horizontal and diagonal strokes and ascenders and descenders correctly. To read a variety of fiction and non-fiction and discuss the texts. To discuss and share opinions about these texts.
Maths	Multiplication and division recalling number facts for the 2, 5 and 10 multiplication tables, understand that multiplication of two numbers can be done in any order. To be able to interpret simple graphs, such as pictograms and block graphs and answer questions about this data. To measure using different units and the appropriate unit, for example, rulers for measuring the length of an object. To tell the time, including quarter past and quarter to. To use and apply these skills to solve simple practical problems.
PE	Multi skills - to throw and catch with accuracy. To develop the techniques of running and jumping. To use skills acquired from multi skills to use in athletics, for example throwing different equipment, such as javelins.
Art	To research the artist Warhol. Why is he famous? What type of art does he produce? To create work in the style Warhol. To plan, edit and design Olympic posters.
Computing	Create, organise, store and manipulate digital content using Word to create a poster for the Olympics. To recap and use the SMART rules when using the internet.
Music	To learn new songs linked to the topic of the Olympics, to recite chants and rhymes. To use different percussion instruments to follow musical notes.
DT	To design and make a purposeful Olympic torch through sculpture. To evaluate their work against the design criteria.
Geography	To name and locate continents and countries on a world map including Greece and Olympic Games venues. To discuss the weather in different countries where the Olympics have taken place.
History	Learning about the Ancient Olympic games and compare to the modern games. To recognise some changes that reveal aspects of change in national life.
Science	To know and understand the life cycle of a seed. To investigate and test how to grow a healthy plant from a seed. To keep a seed diary of the changes that happen.