

Topic: The Seven Wonders of the World	
RE	Our church – children will know that the Church is the Family of God and that the church building symbolises the beliefs of the people. They will recognise the different roles and responsibilities of people in the parish community. The Mass – Children have an understanding of the sequence of the Mass and of the meaning of some of the words and actions. They will understand reasons why the Mass is an important celebration for the Church. Children will join in important responses during the Mass.
English	Writing poetry – Children hear, read, respond to and write poems about animals. They focus on the playful exploration of language. Writing Non Chronological Reports – Read and compare non-chronological reports. Identify common features and then plan a non-chronological report using subheadings, key details and information. Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
Maths	Addition and subtraction – Solving addition and subtraction problems showing working out and then by explaining step by step. To use and apply these skills to solve simple practical problems. Fractions – Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ . Statistics – Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
Science	Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats including micro-habitats.
PE	Athletics – Children will perform basic movements in throwing, catching, running and jumping with control, balance, agility and coordination. They will be able to recognise and describe what their body feels like during different types of athletic activity, including describing changes to their heart rate. They will be able to recognise good quality athletic performance and use this information to improve their skills.
Art	Children will study the work of Georges Seurat and use drawing, painting and Sculpture to develop and share ideas. They will learn about the range of artist's crafts and designers, describing differences and similarities between practices and disciplines and making links to own work.
Computing	Children will create, organise, store and manipulate digital content using PowerPoint to create a presentation about animals and their habitats and the Seven Wonders.
Music	Children will learn new songs linked to the topic of the Seven Wonders of the World. They will recite chants and rhymes. They will use different percussion instruments to follow musical notes.
DT	Children will use the basic principles of a healthy and varied diet to prepare dishes from around the world. They will select from and use a range of tools and equipment to perform practical tasks when cooking.
Geography	Children will locate the hot and cold area of the world in relation to the Equator and the North and South Poles. They will use simple compass directions and directional language to describe features on a map. They will devise a simple map and use and construct basic symbols in a key.