

<u>Subject:</u>	<u>We are learning about:</u>
Religious Education	Belonging – We Gather as God’s Family. This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.
Numeracy	Increasing our knowledge of place value – partitioning 3 and 4 digit numbers into thousands, hundreds, tens and units. Using our knowledge of place value to compare and order numbers up to 1000. Recognise numbers in figures and words up to 1000. Learn the multiples for 4, 8, 50 and 100. Identify, represent and estimate numbers using different representations. Recall multiplication and division facts for 3, 4, 8 multiplication tables.
Literacy	Spelling, punctuation, handwriting and grammar: prepositions, conjunctions, word families, using and applying a range of prefixes, clauses, direct speech and use of inverted commas, consonant letter vowel and vowel letters. Reading and writing a range of play scripts and instructions.
Science	Animals including humans –understanding the importance of a balanced, healthy diet and gaining nutrition from food eaten. Identifying that humans and some other animals have skeletons and muscles for support, protection and movement. Comparing and classifying scientific data collected.
Computing	Understand how to be SMART when using the internet. Recall of the SMART RULES. Use the internet safely to gather information for all other subjects and use reliable websites and evaluate digital content. Children to present data collected in a range of effective ways. Know how to report concerns.
Spanish	Greetings used daily, Numbers 0-20, asking for/giving names. Appearance -Parts of the body. Learn new vocabulary through range of games, songs and rhymes. Children to develop recall of Spanish spoken language with a developing pronunciation.
Art	Study the work of Van Gogh and Paul Cezanne. Paint in the style of both artists using a variety of materials: paint, pastels, crayons, pencil and charcoal. Record observations and review ideas. Present work for display.
D&T	Design and create a menu for a three course meal that would contribute towards a healthy and balanced diet. Cooking a variety of savoury dishes making healthy choices. Understand where and how different ingredients are grown, reared, caught and processed. Understand the term ‘Seasonality’.
Geography/History	Locate countries in Europe, South and North America using a variety of maps and atlases. Study farming throughout the world and consider why certain foods can be farmed well in certain countries. Study Neolithic Age (New Stone Age), how these people lived as hunters and gatherers and the impact of this on future events.
Music	Learn hymns and songs relating to topic ‘Food Glorious Food.’ Perform in solo and group ensembles using voices with increasing accuracy and fluency. Appreciate a variety of music from different composers and different traditions.
PE	Swimming- Swimming- use a range of strokes- front crawl, back stroke and breast stroke over distances of 25m Perform safe self-rescue in different water based situations Increase water confidence, using variety of swimming aids as appropriate.