

<b>Subject:</b>	<b>We are learning about:</b>
<b>Religious Education</b>	Reconciliation - exploring our choices, good and bad, the consequences of sin and Christ's teaching on forgiveness. Focus on Bible stories with the theme of forgiveness: Zaachaeus and the Prodigal Son. Preparing for the Sacrament of Reconciliation. Advent- looking at the stories of the Visitation and the Annunciation. Develop their understanding of Advent as a time of preparation for Christmas.
<b>Numeracy</b>	Solving mathematical problems involving numbers, money or measures, including time. Choosing and carrying out appropriate calculations with multiplication and division. Round 2, 3 and 4 digit numbers to the nearest 10 and 100 and give estimates for their sums. Identify 2D and 3D shapes and their properties. Recall x2,3,4,5,10 multiplication tables.
<b>Literacy</b>	Fiction - Mystery: Explore mystery stories/characters/setting/plots. Non - fiction - Non-chronological reports: Identify features - use studied features to write non -chronological reports. Spelling Y3/4 common exception words., Punctuation- use of capital letters and full stops, commas, exclamation marks and question marks, inverted commas, commas, Handwriting - developing joined, fluent and consistent style, and Grammar- using conjunctions. Fronted adverbials, expanded noun phrases, word families, use of paragraphs.
<b>Science</b>	Rocks and Soils- compare and group together rocks. Look at fossils and how they are formed and recognise soil is made from rocks and organic matter. Label and describe the hardness of the rocks.
<b>Computing</b>	Use ICT for the presentation of information gathered. Use the internet to research the stone age to the Iron Age. Use SMART rules to safely use the internet for research purposes.
<b>Spanish</b>	Recording the date in Spanish - know the days of the week and the months of the year. Link to previous work on number names. Use of songs, games and rhymes to reinforce new vocabulary.
<b>Art</b>	Use a range of materials to create artwork. Use Journey to the Iron Age images to draw, sketch and paint. Use a variety of materials to draw and evaluate each other's artwork.
<b>D&amp;T</b>	Draw, label and make a model of Stonehenge using a range of materials. Using clay create tools from the Stone Age.
<b>Geography</b>	Study maps of Bronze Age/Iron Age Britain and Europe. Create a fact file explaining the journey to the Iron Age. Identify the physical features of Britain and Europe.
<b>History</b>	Demonstrate a good understanding of the Iron Age lifestyle and show an awareness that it was a combination of farming, art and culture. Look at and investigate archaeological finds from the Stone Age.
<b>Music</b>	Learn songs for Christmas Production. Play and perform in concerts in groups and as a class. Continue to listen to famous composers and sings some of their songs, evaluate and appreciate music and record personal responses.
<b>PE</b>	Gymnastics: Plan and perform a range of movements in sequences with a partner and a small group. Practise and develop flexibility, agility and control. Explore a range of balances and shapes using different body parts on different levels. Use of range of apparatus.