

**KS2 Curriculum Overview Year Group: 3 Topic: Romans Term: Spring**

<b><u>Subject:</u></b>	<b><u>We are learning about:</u></b>
Religious Education	Christmas, We Listen to God's Word at Mass- exploring the value and the importance of God's word in the Scriptures, Lent – preparing for Ash Wednesday.
Numeracy	Number skills including ordering, rounding, multiplication and word problems. Time – reading analogue and digital clocks. Money – solving problems involving money. Fractions – finding fractions of shapes and numbers and quantities.
Literacy	Fiction unit: Stories from different cultures- planning, writing and editing stories with a vivid setting and atmosphere. Non-fiction unit: Biography and autobiography- author focus choose a favourite author and write an autobiography about the author. SPHAG – prefixes and suffixes, possessive apostrophe, inverted commas, conjunctions, adverbs and alliteration, similes and metaphors. Joined handwriting.
Computing	Using the internet to research facts about the past. Be able to use word programmes to create a piece of text and explore different presentational features. Know how to stay safe online and how to report a concern.
Spanish	Everyday vocabulary and simple conversation through songs, rhymes and games.
Art	Create art and design from the Roman times, mosaics, select and use a wide range of artistic materials. Look at Anglo art and evaluate. Use knowledge from this to inspire own creative designs.
D&T	Design and create Brooches (Roman and Anglo Saxon), using tools and equipment safely. Review and evaluate finished products.
Geography	Identify different types of settlements and land use, investigate trade routes and look at the distribution of natural resources during the Roman times.
History	Investigate the impact the Romans had on British culture. Study Anglo Saxons invasions, settlements and kingdoms, place names and village life. Learn about the Romanisation of Britain and the impact of technology and cultural beliefs.
Music	Practise and perform in ensemble contexts and learn a variety of songs for different purposes. Develop an appreciation of the history of music and music from different traditions.
PE	Multi-skills/Games: use running, jumping, throwing and catching in isolation and in combinations. Play competitive games and apply basic principles suitable for attacking and defending- simple games of hockey, football, netball. Encourage collaboration between team members. Review and evaluate performances in order to achieve personal best.