

<u>Subject:</u>	<u>We are learning about:</u>
Religious Education	<p>We Listen to God's Word at Mass: thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic we will explore the value and the importance of listening to the Word of God in the Scriptures.</p> <p>Lent: children will appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.</p>
Numeracy	<p>Measurement: Length & Perimeter - Measuring lengths working out equivalent lengths, comparing lengths addition and subtraction of lengths and measuring and calculating perimeter.</p> <p>Mass of objects - reading scales</p> <p>Volume and capacity</p>
Literacy	<p>Fiction: Exploring stories with a Science Fiction/Fantasy setting and then writing our own.</p> <p>Non-Fiction: Exploring non-Chronological Reports and their features then writing a report on the Romans.</p> <p>SPHAG - prefixes and suffixes, possessive apostrophe, inverted commas, conjunctions, adverbs and alliteration, similes and metaphors. Joined handwriting.</p>
Computing	Use and create a database. Interrogate databases. Online Safety - Sharing information/online reputation
Art	Explore the role of designers during the Roman period such as Vitruvius, Apollodorus of Damascus and Emperor Haiden. Use different materials to create a Roman mosaic tile. Using clay to sculpture a roman shield. To focus on tone and value through the use of charcoal and pencils of roman sculptures and columns.
D&T	Exploring world expos and various pavilion structures. Design, Make and evaluate their own stable structure.
Geography	Describe and understand key aspects of types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
History	Study the Roman Empire and its impact on Britain (including the attempted invasions). Use sources to discover Boudicca's rebellion by identifying the reasons and the consequences of her actions. Learn about the Romanisation of Britain in historical landmarks of Caerwent, Hadrian's wall, Camulodunum (Colchester-Essex's oldest town), Verulamium Theatre St Albans in Hertfordshire and Roman road in Birmingham. We will use sources to conduct a Withdrawal study of when the Romans left Britain and explore the Anglo Saxons invasion of Britain
Music	Identify and analyse the way sounds are used to create accompaniment and mood. Explore and identify instruments from the Roman Era, such as a Pandura, Syrinx, Tuba and a Scabellum.
PE	<p>Multi-skills/Games: use running, jumping, throwing and catching in isolation and in combinations.</p> <p>Play competitive games and apply basic principles suitable for attacking and defending- simple games of hockey, football, netball. Encourage collaboration between team members. Review and evaluate performances in order to achieve personal best.</p>
Science	Animals including humans - explore the types and amounts of nutrition that humans and animals need. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
Spanish	All through Spring, we will be learning vocabulary relating to the family. We will work on adjectives and understand nouns are separated into masculine and feminine. We will aim to recognise singular and plural articles and continue working on the keys skills (Speaking, reading, writing and listening).

Year 3 Spring 1 Spellings.

W.C 6.1.25 Test Date 10.1.25	
1. wishful	9. foolishness
2. forgetful	10. illness
3. fearful	11. darkness
4. thankful	12. quietness
5. painful	13. forward
6. successful	14. forwards
7. fairness	15. fruit
8. fitness	16. grammar

W.C 13.1.25 Test Date 17.1.25	
1. telephone	9. subsection
2. television	10. substandard
3. telegraph	11. group
4. telescope	12. guard
5. telephoto	13. guide
6. subway	14. heard
7. submarine	15. heart
8. submerge	16. height

W.C 20.1.25 Test Date 24.1.25	
1. history	9. length
2. imagine	10. library
3. increase	11. material
4. important	12. medicine
5. interest	13. mention
6. island	14. minute
7. knowledge	15. natural
8. learn	16. naughty

W.C 27.1.25 Test Date 31.1.25	
1. chef	9. chalet
2. shop	10. chute
3. sugar	11. parachute
4. special	12. champagne
5. sure	13. notice
6. mission	14. occasion
7. brochure	15. occasionally
8. machine	16. often

W.C 3.2.25 Test Date 7.1.25	
1. careful	9. thoughtfully
2. careless	10. thoughtless
3. carefully	11. opposite
4. carelessly	12. ordinary
5. painless	13. particular
6. painfully	14. peculiar
7. painlessly	15. perhaps
8. thoughtful	16. popular

W.C 10.2.25 Test Date 14.2.25	
1. slowly	9. rapidly
2. quickly	10. happily
3. roughly	11. hungrily
4. suddenly	12. strangely
5. sadly	13. position
6. loudly	14. possess
7. quietly	15. possession
8. badly	16. possible