

<u>Subject:</u>	<u>We are learning about:</u>
Religious Education	Lent - know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need. Prayer - know that Jesus valued his relationship with God his Father in prayer. Understand that people can pray in different ways and will be able to talk about different styles of prayer and some symbols used to help people to pray.
Maths	Money- Adding and subtracting money, and solving word problems. Telling the Time -reading time to the minute, measuring and comparing time and converting minutes to seconds, converting to analogue to digit. Mental Maths- revision of all skills
English	Fiction unit: Stories from different cultures, with a focus of the Firework Maker's Daughter- planning, writing and editing stories with a vivid setting and atmosphere. Non-fiction unit: Biography and autobiography- author focus choose a favourite author and write an autobiography about the author. SPHAG - possessive apostrophe, inverted commas, conjunctions, adverbs and adjectives. joined handwriting and continuing to spell words from the year 3 list.
Computing	Online Safety and Designing, writing and debugging programs for specific goals and using sequencing and repetition in programming.
Art	Sketching in the style of John Thorpe. Learning features of the architect and using them to design our own John Thorpe inspired buildings, focusing on the art elements of form and value. We will be comparing his designs with Le Corbusier
D&T	Design a cushion and template, which includes cross-stitch and applique. Use these skills to make and evaluate the product.
Geography	Locate different grand designs around the world using atlases. Creating bird's eye view maps of Aston hall using keys. Creating illustrated maps of Birmingham.
History	Exploring Castles as early grand designs. Understanding why castles developed over time. Researching and exploring Aston Hall as a local grand design. Understanding and exploring how skyscrapers have developed over time.
Music	Listening and responding to a piece of orchestral music. Creating our own piece of music using instruments and voice to perform as part of an ensemble.
PE	Dance- to understand what is important to create a dance routine, to copy, perform and remember a dance
Spanish	Learn classroom vocabulary. Understand nouns are separated into masculine and feminine. Recognise singular and plural articles. Look at family members. Continue working on the keys skills (Speaking, reading, writing and listening)

Year 3 Spring 2 Spellings

W.C 26.2.24 Test date: 1.3.24	
1. autobiography	9. superstar
2. autograph	10. supersonic
3. automatic	11. anti-bacteria
4. automobile	12. antibiotics
5. autopilot	13. anti-clockwise
6. superhero	14. antifreeze
7. supermarket	15. antiseptic
8. supernatural	16. antisocial

W.C 4.3.24 Test date: 8.3.24	
1. potatoes	9. regular
2. pressure	10. remember
3. probably	11. sentence
4. promise	12. separate
4. purpose	13. special
5. quarter	14. straight
6. question	15. strange
7. recent	16. strength

W.C 11.3.24 Test date: 15.3.24	
1. around	9. therefore
2. babies	10. though
3. beautiful	11. thought
4. interesting	12. through
5. running	13. until
6. suppose	14. various
7. surprise	15. woman
8. together	16. women

W.C 18.3.24 Test date: 22.3.24	
1. bare	9. knot
2. bear	10. not
3. for	11. meet
4. four	12. meat
5. hear	13. night
6. here	14. knight
7. son	15. rain
8. sun	16. reign

W.C 25.3.24 Test date: 29.3.24	
1. ache	9. echo
2. anchor	10. eucharist
3. archive	11. hierarchy
4. chaos	12. monarch
5. chaotic	13. orchid
6. character	14. school
7. christmas	15. stomach
8. choir	16. technical