

<u>Subject:</u>	<u>We are learning about:</u>
Religious Education	<p><b>Easter</b> - know the Stories of the Road to Emmaus and Breakfast at the Shore. Understand that through these events the Apostles of Jesus became aware of his presence amongst them. Know that the Church celebrates the presence of the Risen Christ at the Eucharist. Identify moments in the Mass when this is celebrated.</p> <p><b>The Eucharist</b> - sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. Understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.</p> <p><b>Pentecost</b> - children to learn about of gift of the Holy Spirit and how this changed the lives of the disciples.</p>
Numeracy	<p><b>Time</b> - tell the time using 'a.m.' and 'p.m.' and tell time to the minute in both analogue and digital clocks. Children will learn to use 24-hour clocks and ones using Roman numerals. Compare time in seconds, hours and minutes.</p> <p><b>Picture graphs and bar graphs</b> - create, read and interpret these.</p> <p><b>Fractions</b> - children will begin to learn about fractions by counting in tenths, making number pairs and finding equivalent fractions.</p>
Literacy	<p><b>Poetic language</b> - looking at tongue twisters and riddles.</p> <p><b>Explanations</b> - write an explanation text linked with topic.</p> <p><b>Mystery Writing</b> - Look at Scooby Doo episodes and use this to inform a mystery story.</p> <p><b>Letter writing</b> - Write informal letters linked to topic.</p> <p><b>SPHAG</b>- spelling Y3 common words, possessive apostrophe, four basic handwriting joins, grammatical terms for Y3 and clauses.</p>
Computing	<p>Recapping on Online Safety, privacy and managing settings and how to use search engines effectively. Design, write and debug programs to accomplish specific goals in Coding. For example, create a program to draw a given shape.</p>
Art	<p>Artist Study of Paul Cezanne. Practising imitating his watercolour paintings. Recording in sketch books -still life fruit bowl drawings.</p>
D&T	<p>Seasonal Foods- Explore what seasonal foods are, design and make a savoury tart and evaluate.</p>
Geography	<p>Investigate where our food comes from - name a locate countries on a world map and understand how their climate is suited the production of a given food. Sequence the production of bread from farm to table. Locate where particular foods are grown in the UK.</p>
History	<p>Explore and compare food from the Victorian Era to modern food today. Sequence and explain how the foods we eat in the UK have changed and evolved over time.</p>
Music	<p>Listen and respond to 'Food Glorious Food' from Oliver. Write and perform their own lyrics to accompany this song. Use and understand musical notation.</p>
PE	<p>Multi skills/Games: use running, jumping, throwing and catching in isolation and in combinations.</p> <p>Play competitive games and apply basic principles suitable tor attacking and defending- simple games of hockey, football, netball.</p>
Spanish	<p>Recap on vocabulary and topic words, prayers and simple phrases.</p>