

<u>Subject:</u>	<u>We are learning about:</u>
Religious Education	Easter- become aware of how the apostles understood the presence of the Risen Christ, preparation for the sacrament of Eucharist, Pentecost-children to learn about gifts of the Holy Spirit.
Numeracy	Continue to practise and use the four operations in a range of problem solving questions. Using measures to compare, add and subtract, lengths, mass and weight. Position/ understanding right angles and how two right angle turns make a half turn and being able to describe and move on a squared grid. Reasoning and explaining methods used across all areas of maths.
Literacy	Fantasy stories reading and writing their own fantasy story. SPHAG- using adjectives, conjunctions and time connectives in their independent writing. Continue to practise the four basic joins in handwriting. Continue to spell and use the Y3 spelling list.
Computing	Using the internet to research facts about the physical and human features of different countries particularly Russia and North and South America. Produce a presentation about our topic.
Spanish	Everyday vocabulary and simple conversation. Use of songs, rhyme and games to reinforce language.
Art	Improve their artistic skills using a variety of materials. Sketching physical features of different countries using different materials- paint, pastels, charcoal and water colours.
D&T	Using clay to model and make a model of a physical features of the UK following design brief. Evaluate finished product and identify steps for improvement.
Geography	Locate different countries around the world using atlases; focus on physical and human features of the world particularly Russia and North and South America. To investigate the similarities and differences between countries.
History	Look at the historical physical/human features of the world and how they change over time.
Music	Play tuned instruments in ensemble contexts and learn a variety of songs for different purposes. Learn and listen to a range of composers and be able to give a opinion of whether they like the music or not and why.
PE	Multi skills/Games: use running, jumping, throwing and catching in isolation and in combinations. Play competitive games and apply basic principles suitable for attacking and defending- simple games of hockey, football, netball, dodge ball and bench ball.