

KS2 Curriculum Overview Year Group: 3 Topic: Gardens Term: Summer 2

<u>Subject:</u>	<u>We are learning about:</u>
Religious Education	Pentecost-children to learn about of gift of the Holy Spirit and how this changed the lives of the disciples. Prayer - learning about the prayer life of Jesus, reflect on the way Catholics pray and the signs and symbols associated with prayer.
Numeracy	Continue to practise and use the four operations in a range of problem solving questions. Using measures to compare, add and subtract, lengths, mass and weight. Position understanding right angles and how two right angle turns make a half turn and being able to describe and move on a squared grid. Interpreting data.
Literacy	Poetic language - looking at tongue twisters and riddles. Explanations - looking at the water cycle and making booklets to explain this. SPHAG- spelling Y3 common words, possessive apostrophe, four basic handwriting joins, grammatical terms for Y3 and clauses.
Computing	Using the internet to research gardens through history and from around the world. Using software to accomplish given goals, ie presenting data and information.
Spanish	Everyday vocabulary and simple conversation, through games, songs and rhymes.
Art	Improve their artistic skills using a variety of materials. Sketching gardens and plant life. Review and revisit ideas.
D&T	Learning about the sculptures created by Henry Moore and using clay to sculpt in his style.
Geography	Name and locate countries and cities of the UK, the key geographical features of the UK. Investigate physical features of the local area.
History	Studying how gardens have changed over time, and the impact this and on the environment. To understand how the physical features of the UK have changed over time.
Music	Play tuned instruments in ensemble contexts and learn a variety of songs for different purposes. Learn and listen to a range of composers and be able to give an opinion of whether they like the music or not and why.
PE	Multi skills/Games: use running, jumping, throwing and catching in isolation and in combinations. Play competitive games and apply basic principles suitable for attacking and defending- simple games of hockey, football, netball. Fit 4 Schools - continue to practise and improve on their scores.