

| Topic: The Vikings  |  |
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| RE                  | Creation and the Story of Abraham to Joseph, Jesus Teaches us To Pray  |
| English             | Poetry, Journalistic Recounts, Spelling/Punctuation/Grammar: dictation, paragraphs, synonyms, alliteration, similes, personification, prefixes/suffixes, homophones.                                       |
| Maths               | Number, Place Value, Addition and Subtraction, Time, Fractions.  |
| Spanish             | Foods-likes and dislikes. Asking and answering questions about food choices. Spanish songs and rhymes.   |
| PE                  | Multi-Skills- running, jumping, throwing and catching  |
| Art                 | Sketching Viking Artefacts and Settlements, using a variety of materials including sketching pencils, pastels, paint, charcoal. Use clay to sculpt artefacts.  |
| Design & Technology | Design and construct a Viking Long-ship; using a variety of joining and reinforcement techniques to strengthen structures.<br>Create a bust of monarch using clay.   |
| History             | Research important Viking Events, Dates and Raids, Life of Edward the Confessor and Athelstan's contribution to History.   |
| Computing           | E-Safety-reporting concerns, Using Search technologies effectively<br>And Evaluating Digital Content, Presenting Data and Information  |
| Geography           | Viking Settlements and Land Use, Trade Links and Distribution of Natural Resources.<br>Mapping of Journeys of Vikings.   |
| Music               | Learn and perform a variety of hymns and songs linked to topics with control of diction and pitch. Be able to use percussion instruments with increasing control. Brass Instrument lessons with Mr Bernie. |