

KS2 Curriculum Overview**Year Group: 4****Term: Summer 1**

Topic: Castles and Monarchs	
RE	Easter- Comparing 4 Resurrection Gospel accounts and the transforming effects on the disciples and the Feast of the Ascension and its importance for Christians today Pentecost-Know the story from the Acts of the Apostles and understand how the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News
English	Reading, comprehension and examination of features of stories with historical settings and newspaper reports. Spelling/Punctuation/Grammar: paragraphs, sub-headings, commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, verbs. Read and spell words from Year 3/4 common exception word list
Maths	Number and place value of 4 digit numbers and beyond, Multiplication and Division, Comparing and Ordering of Fractions and decimals, Fraction equivalents, Sorting of Shapes using different properties, Problem- solving with increasingly larger numbers and different operations, Recall of multiplication facts up to 12x12 and corresponding division facts, Matching analogue and digital times, handling data Weekly- Number of the week
Spanish	Counting and understanding using Euros, Revision of numbers up to 200 and beyond within context.
PE	Swimming- use a range of strokes- front crawl, back stroke and breast stroke over distances of 25m Perform safe self-rescue in different water based situations
Art	Artist Study – Charles Bone. Research life of famous artist and his work. Improve design skills including using different tools and materials: charcoal, watercolours, paint and pencil. Recreating the style of Charles Bone.
Science	Sound- learning how sounds are made and heard, finding patterns between pitch and features of an object it comes from, investigating how sounds get fainter the further from the sound source increases.
Design & Technology	Design and construct a Castle with mechanisms using cams, levers and pulleys. Plan and select tools and equipment to meet success criteria. Understand how to strengthen and reinforce structures. Evaluate and review final product. Identify steps for improvement.
History	Castles and Monarchs – Kenilworth Castle Study- creating timelines of the Monarchy and researching changes in power and studying the history and heritage of Kenilworth Castle
Computing	E-Safety-reporting concerns and knowing how to stay safe online (Smart Rules) Creating databases and analysing data, producing digital art and designing, writing and debugging programs that accomplish a given goal (Scratch).
Geography	Identify Counties/Capitals/Cities of UK using a range of maps. Analyse Human and Physical Characteristics of UK Regions and topographical features using internet sources.
Music	Learn and perform a variety of hymns and songs linked to topics with control of diction and pitch. Be able to use percussion instruments with increasing control and fluency. Brass Instrument lessons with Mr Bernie. Short compositions using percussion instruments within small groups. Developing an understanding of the history of music.