

## KS2 Curriculum Overview

Year Group: 5

Term: Autumn 2

### Topic: The Shang Dynasty

<b>Art</b>	Investigate the story of the Willow Tree pattern. Sketch an image of a dragon in the style of the Willow Tree pattern. Experiment with a range of materials including pencil, paint and clay. Transfer a dragon design onto a ceramic plate. Evaluate my work and the work of others using artistic vocabulary.
<b>Computing</b>	Programming – Understand the terms algorithm, debug and programming. Design and create a sequence of instructions to create games linked to the Shang Dynasty. Use sequence, selection, and repetition in my program.
<b>D&amp;T</b>	Design and create shadow puppets. Use a range of equipment and materials and explain why I have chosen them to complete a task. Evaluate my shadow puppet and explain how it could be improved.
<b>English</b>	Stories from another culture: read ‘The Dragon Slayer.’ Produce a creative piece of descriptive writing for a new adventure involving fantastical creatures. Non-chronological reports – research and create a non-chronological report about a dragon.
<b>History</b>	The Shang Dynasty - Know who the Shang Dynasty were, including when and where they lived. Recognise and explain a contribution the Shang Dynasty made to modern day society. Compare and contrast the lifestyles of the rich and poor in Ancient China during the rule of the Shang Dynasty.
<b>Music</b>	Study Chinese music and the instruments used including patterns and rhythms. Focused Listening to Music and Singing - Use musical vocabulary to explain my ideas and feelings about music. Experiment with patterns, notes and rhythms to effect when composing a piece of Chinese music.
<b>Maths</b>	Number, multiplication, division – develop written methods for multiplication and division for numbers up to 4 digits. Rapid recall of all multiplication and division facts up to 12 x 12. Identify prime numbers and all of the factors and multiples for a given number.
<b>PE</b>	Dance – choreograph a dance sequence to a Chinese piece of music. Use different levels, rhythm and space during a group dance performance. Evaluate performances using the correct vocabulary.
<b>RE</b>	Miracles and Sacrament of the Sick - Have a greater understanding of the change Jesus brought to the lives of people through His miracles. Recognise the importance of pilgrimages and the Church for those who are ill. Advent - Understand how Christians can prepare for the first Coming of Christ and prepare for his Second Coming during Advent. Know and discuss the messages of those who have proclaimed the coming of Christ.
<b>Spanish</b>	Daily Routines and action words – describe daily routines fluently in Spanish. Understand different commands linked to physical activity (eg: stand up, sit down, turn around.) Know, understand and recite a prayer in Spanish.
<b>Science</b>	Properties of Materials - Compare and group materials together, based on their properties. Explain how some materials dissolve in liquid to form a solution. Explain how mixtures might be separated, including sieving, filtering and magnets.