

KS2 Curriculum Overview

Year Group: 5

Term: Spring

Topic: Rainforests

Art	Study the work of Henri Rousseau. Use a variety of methods to communicate observations, ideas and feelings. Collect, sketch and evaluate visual images.
Computing	Programming and videos – Produce a video encouraging people to look after rainforests and stop deforestation. Locate and interpret information, photographs and charts checking that it is relevant to task and purpose. Evaluate my work and the work of others. Describe and talk about how effective the video is.
English	Literacy and Language Programme, SHPAG and Writing. Focus on poetry: Learning a wider range of poetry by heart. Writing and preparing poems to read aloud and to perform, using personification. Persuasive writing – using persuasive techniques to create an argument.
Geography	Understand and describe the world’s climate zones, biomes and vegetation belts. Identify the position and significance of latitude and longitude. Identify the position and significance of the equator, Northern hemisphere and tropics of cancer and Capricorn.
Music	Produce a piece of music that replicates the sounds and life of a rainforest. Explore and explain using musical vocabulary my ideas and feelings about music from a variety of places. Create, practise, rehearse and evaluate performances with an awareness of the audience. Musical Instruments: Experiment with patterns and rhythms. Focused Listening to Music.
Maths	Number: All four operations with a focus on Multiplication and Division – Divide numbers using the formal written method of short division. Solve problems involving addition, subtraction, multiplication and division. Measures: Convert between different units of measure (including, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre). Use all four operations to solve problems involving measure [for example, length, mass, volume, money.]
PE	Multi skills. Develop the skills and techniques required to play a range of games, activities or sports. Increase the child’s knowledge of ‘how to play games and their ability to solve challenges in sports, games and activities. Develop the decision-making skills, movement capabilities, and fitness levels.
RE	Baptism: Ask questions about the meaning of the signs and symbols of Baptism. Recognise a number of reasons why this sacrament is so important to people. Parables: Know some important Parables and Sayings of Jesus. Understand the image of the church as the Kingdom of God. Be able to explain the challenge that Jesus’ teaching offers and think about some of the consequences of responding to it.
Spanish	Animals and Pets – Name and recognise animals in Spanish. Describe animals fluently in Spanish. Understand different words linked to animals and pets. Know, understand and say a favourite animals in Spanish.
Science	Living Things and their Habitats: Explain the differences in the life cycles of mammals, amphibians, insects and birds. Explain the life processes of plants and animals. Explain the process of reproduction in plants.