

## KS2 Curriculum Overview

Year Group: 5

Term: Summer 1

Topic: Ancient Greece	
Art	Study Ancient Greek Pottery. Examine the stories they tell, the colours and patterns that are used. Use this knowledge to create my own Ancient Greek pottery, in paper and clay. Paint my clay pot using appropriate colours. Evaluate my work and the work of others in my class using artistic vocabulary (eg: sketch, tone, line, shade, colour, texture, effect.)
Computing	Databases and Story Videos. Locate information on the Ancient Greek Gods and Goddesses to create a database. Create story videos on Ancient Greek myths to present to a younger audience. Evaluate my work and the work of others. Describe and talk about how effective the story is for a younger audience.
D&T	Design and create an Ancient Greek mask. Examine images of masks and discuss the reasons why they were used. Create a theatre mask using a range of techniques. Use different materials to create a mask in the style of the Ancient Greeks.
English	Different myths of Ancient Greece and Instruction Writing. Explore and analyse the features of these texts. Use this knowledge to draft and write texts. Create my own Greek myth, inventing my own characters. Continue to focus on spelling, punctuation, grammar and handwriting.
History	Study of the Ancient Greeks – Know who the Ancient Greeks were and explore what life was like in Ancient Greece. Explore and explain how the Ancient Greeks began the theatre, democracy and the Olympics. Explore the achievements the Ancient Greeks made and examine the influence the Ancient Greeks had. Compare the lives of the rich and poor in Ancient Greece. Explore the belief in the Gods and Goddesses.
Maths	Number, Fractions and Geometry – Explore rounding and working with decimals. Work with word problems for the four operations, including decimals. Order and compare fractions. Add and subtract fractions. Accurately reflect and translate shapes.
PE	Dodgeball and netball. Practise skills relating to these areas. Understand the rules of the games and show an awareness of these during game situations. Use different techniques to pass, dribble and shoot. Use a range of tactics in attack and defence. Explain how a game could be improved and give suggestions for improvement.
RE	Easter and Pentecost Understand the meaning of the Church’s Easter Symbols. Know that the Easter Vigil is the Church’s Celebration of the Resurrection of Christ. Explain why belief in eternal life is essential for Christians. Explain the Christian belief in the holy Trinity. Think of questions they would ask the Apostles about the change the Holy Spirit brought to their lives. Explain some reasons why prayer to the Holy Spirit is so important.
Spanish	Sports and activities: learn key vocabulary associated with this topic. Learn how to express opinions about sports I like and dislike. Write full sentences in Spanish using vocabulary I know about sports and activities. Play games using Spanish vocabulary.
Science	Forces – Explain that unsupported objects fall towards the earth because of the force of gravity. Identify and explain the effects of air resistance, water resistance and friction. Recognise that some mechanisms allow a smaller force to have a greater effect.