

## KS2 Curriculum Overview

**Year Group: 6**

**Topic: Fair Trade**

**Term: Spring**

<b>Subject:</b>	<b>We are learning about:</b>
<b>Religious Education</b>	We will study Baptism and Confirmation and learn that Christians receive the gift of the Holy Spirit. We will be able to identify the actions, signs and symbols of Baptism and Confirmation. We will understand some reasons why Jesus spoke of prayer, fasting and almsgiving being important and be able to think about applying these in our own lives. We will discuss issues concerning poverty in the world today and think about some remedies for this problem. We will know that the Scriptures speak of God's mercy and how the Church celebrates this in the Sacrament of Reconciliation. We will examine the story of the passion of Jesus in detail. We will be able to imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some reasons why Peter denied Jesus.
<b>Numeracy</b>	Perform mental calculations including with mixed operations and large numbers <i>and decimals</i> . Use, read and write standard units of length, mass, volume and time using decimal notation to three decimal places. Convert between standard units of length, mass, volume and time using decimal notation to three decimal places. Identify common factors, common multiples and prime numbers.
<b>English</b>	We will read and perform poems. We will also write and recite our own poetry. We will explore the use of metaphors and we will examine an argumentative piece of writing and write our own based upon fair trade. We will also study the features of persuasive texts and upon the topic of fair trade we will persuade people to purchase more fair trade items.
<b>Science</b>	We will study the uses of electricity in and around the home and how to stay safe when using. We will look at and identify different circuit diagrams and identify and create circuits that run in parallel. We will conduct tests of conductivity.
<b>Computing</b>	Create a radio advert for the work of Fairtrade. Import and edit sounds. Create a video about the work of Fairtrade. Refer to online safety – reliability/validity of information. Incorporate text/sounds/images.
<b>Spanish</b>	In our Spanish sessions this term we will be identifying and explaining directions both written down and in conversation. We will be able to order in a restaurant or café asking for common items.
<b>D&amp;T</b>	Prepare and cook a variety of savoury dishes. Understand seasonality and know where/how ingredients are grown, reared, caught and processed.
<b>Geography</b>	Explore the use of land. Look at trade links – import and export of goods. Look at the distribution of natural resources Location of countries that support/benefit from Fairtrade. Describe their position e.g. located in the northern hemisphere/ tropic of...
<b>Music</b>	Play tuned instruments in ensemble contexts. Explore the traditions of Africa and the musical instruments. Complete pieces of focused listening and extend our musical vocabulary.
<b>PE</b>	Invasion games. We will be learning the tactics of invasion games. We will identify space and learn to work collaboratively as part of a team.