

KS2 Curriculum Overview

Year Group: 6

Topic: Fair Trade

Term: Spring 1

Subject:	We are learning about:
Religious Education	The Story of the People of God: During this unit of work, we will be exploring the structure of the Bible and the different types of writing that can be found within it. The focus will be upon the Old Testament and the events that happened within the Testament. In particular, we will study the character of Moses and the how he helped the people of God. This term, we will be focusing on the gospel Virtues: Grateful and generous.
Maths	This half term, children will be moving onto percentages. They will recap steps at the beginning of the block to ensure a good understanding of numbers up to three decimal places. They will build on place value work from the Autumn term and make use of place value grids and counters to build on previous learning. Pupils will be comparing quantities, including numbers, objects, fractions and mass before moving on to solving word problems. They will learn some of the conventions of algebra in the context of patterns and real-life problems before moving on to describing patterns and using a letter to denote a variable. Children will work on writing expressions using the four operations and fractions, while continuing to look for patterns and determine rules. Finally, pupils will be exploring how to calculate the area of rectangles, triangles and parallelograms.
English	Fiction: Discuss the audience and purpose of story writing. Discuss the works and accomplishments of William Shakespeare. Read 'Macbeth' and explore different versions of the play – how do the actions and behaviours affect characters? Children to plan and write a piece discussing the role of the characters within the story and how responsible they were for the events Non-Fiction: Read examples of persuasive writing – link to topic Fairtrade. Study the conventions and features of persuasive writing through annotating and labelling existing texts e.g. posters, adverts, letters. Write a persuasive letter encouraging people to use Fairtrade products.
Science	Describe how things (plants and animals) are classified into broad groups according to common observable characteristics. Classify plants and animals into groups and explain the reasons for why they have been classified into these groups.
Computing	Children will create spreadsheets that are fit for purpose and support the user in finding the answers to problems by modelling real life situations. They will consider layout options to improve the user experience and create complex formula, that uses brackets, to carry out two step calculations. They will also learn to understand stereotyping and what to do if it happens.
Spanish	During Spring we will be learning vocabulary related to professions, forming opinions on future careers as well as asking and answering simple questions related to this topic. We will learn to use some irregular verbs, identify the formation of singular and plural nouns and adjectives. We will study a Spanish artist relating their work to the language taught.
D&T	The children will design and create food dishes that use Fairtrade products to make a Fairtrade fruit pizza. They will calculate the cost of their design and evaluate the product they have made. Next, we will discuss the seasonality of ingredients and say whether an ingredient is grown, reared, caught or processed.
Art	The children will use an artistic vocabulary to discuss pieces of artwork by Brian Forrest and create an imaginative piece of work from a source. They will incorporate the Fairtrade Mark into a piece of artwork.
Geography	The children will locate countries where Fairtrade products are produced on a world map, for example, Ghana produces bananas and cocoa comes from the Dominican Republic. They will describe their position in the world and use the eight compass points confidently.
History	The children will discuss the history of Fairtrade – how it came into being and the events that led to its foundation. We will then explore the Fairtrade Mark – the logo of the organisation and explain the symbolism behind the colours and the images used.
Music	The children will name some instruments traditionally used in Africa, for example, the djembe (drum), ngoni (guitar), shekere (rattle), balafon (xylophone) and kalimba (wooden board with metal tines to pluck). Whilst listening to pieces of music, they will identify some of the features of African Music, for example call and response, master drummer and ostinato (short repeated melodic phrase). The children will need to use a musical vocabulary to talk about a piece of music and make comparisons between pieces of music.
PE	The children will take part in Invasion Games – they will learn the rules of these games and practise working together as a team. They will explore tactics and how to work as part of an attack or defence. They will explore the importance of warming up their body in preparation for activities.

Year 6 Spellings ~ Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Test: 10.01.25	Test: 17.01.25	Test: 24.01.25	Test: 31.02.25	Test: 07.02.25	Test: 14.02.25
afterthought	official	partial	superpower	morning	Equipped
although	special	influential	supernatural	mourning	Secretary
bought	commercial	preferential	superimpose	wary	Pronunciation
borough	facial	confidential	overwork	weary	Existence
breakthrough	artificial	substantial	overjoyed	draught	Immediately
cough	financial	residential	overdue	draft	Committee
coughing	glacial	essential	microscope	prophet	Achieve
dough	social	torrential	microfilm	profit	Correspond
doughnut	antisocial	quintessential	microbe	dessert	Desperate
drought	beneficial	celestial	extracurricular	desert	Nuisance
enough	crucial	circumstantial	extraordinary	stationary	Neighbour
fought	communicate	evidential	antisocial	stationery	Profession
overwrought	community	government	antibiotic	complement	Disastrous
rough	disastrous	environment	antifreeze	compliment	Forty
roughen	embarrass	parliament	rediscover	principle	Awkward
sought	language	nuisance	reunite	principal	Government
thought	marvellous	vehicle	recall	scene	Sufficient
thoughtful	vegetable	yacht	teleport	seen	Lightning
thoughtless	twelfth	symbol	televise	heard	Parliament
tough	develop	system	telecommunication	herd	interfere