

## KS2 Curriculum Overview

**Year Group: 6**

**Topic: Mayans**

**Term: Summer 1**

<b>Subject:</b>	<b>We are learning about:</b>
<b>Religious Education</b>	The children will study the Resurrection of Jesus and his appearance to Thomas. We will identify symbols of eternal life in both the funeral and baptism service. The children will know about the coming of the Holy Spirit at Pentecost. They will identify the different symbols of the Holy Spirit and the role they play in the Sacrament of Confirmation.
<b>Maths</b>	Children will look at the topics of Data statistics, number, problem solving, fractions, ratio, percentages, shape and space. We will revise for our tests and identify areas of weakness.
<b>English</b>	Children will revise for their SATs tests using past reading and GPS papers (Grammar, Punctuation and Spelling) We will then focus upon the expected standard in our writing, though using the knowledge of grammatical terms and practises. A unit of work will then be undertaken surrounding the works and life of William Shakespeare.
<b>Computing</b>	Using the internet safely to research the Mayans, we will be using different software packages to analyse evaluate and present data based around these topics. We will also continue to use the SMART rules to keep ourselves safe online.
<b>Spanish</b>	In our Spanish sessions this term we will be identifying and explaining directions both written down and in conversation. We will be able to order in a restaurant or café asking for common items.
<b>Art</b>	The term we will look at the art of the Ancient Mayans. We will make tonal studies of Chichen Itza and create pieces of artwork that represent the culture of Ancient Maya.
<b>Geography</b>	The children will identify the key features of the Mayan Landscape and how the Mayans had to adapt to these conditions in order to create their civilisation.
<b>History</b>	This term the children will look at the Ancient civilisation of the Mayans. We will investigate how they counted using base 20. We will identify some of their Gods and religious practices and study the social structure of the Mayan people.
<b>Music</b>	In our music session we will continue to play tuned instruments in ensemble contexts such as the glockenspiel and we will learn a variety of songs to be used both in Mass and to support our work in class. We will listen to pieces of music that reflect life in the Mayan period and we will study instruments found/used during the Mayan period.
<b>PE</b>	Invasion games. We will be learning the tactics of invasion games. We will identify space and learn to work collaboratively as part of a team.