



Summer Term 2 Learning Curriculum

Year Group: EYFS Week 3

Current topic: Nursery – farms and mini beasts Current topic in Reception – animals and habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers. Read stories from the bible about Jesus.
Begin to think of ways that we can share friendship with Jesus today.
Write your ideas down and draw a picture.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Use a variety of basic 2D shapes, for example square, circle, triangle and rectangle. Discuss their features, how many sides does the shape have? How many corners does the shape have?
Go on a hunt to find shapes. Can you identify any of the shapes in our house? Can you notice any in the park or garden?
Watch a 'what is a 2D shape' episode each day on BBC iPlayer or CBeebies. Practice identifying the shapes and their features. This can be done through playing hide and seek, singing shapes songs, chanting, board games etc. Practice recognising any 2D shape by playing these games. Sing shapes songs to practice recognition and comprehension, reciting their properties, their similarities and differences, and exercise songs to create the shape through movement: Getting in shape with the 2D shapes, Dance with shapes, Shapes for Kids - Jack Hartman.
Practice drawing/creating the shapes. Encourage children to have a go at writing some of their properties down. Encourage children to use language relating to shape – corner, sides, flat, fat, etc.

Reading / Writing

Find a read as many stories relating to animals, mini beasts and habitats. In story books look for common exception words such as - *a, I, the, to and said*.
Practise 5 different tricky words to read and recognise. Can you find them in any storybooks?
Read Reception age children: Children to read to parents daily. Visit Oxford Owl free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.
Play some phonics games on phonics play website. Buried treasure where children have to recognise the real and the fake words. Practise reading tricky words on the tricky word trucks.

Phonics

Nursery / Reception Practise all Phase 1-3 tricky words and sounds (see resources on home learning pack). Visit letters and sounds website to support phonics with games and resources. Practise phase 2 and 3 jolly phonics song on YouTube.
Sing Nursery Rhymes and songs together.
Practise writing sounds from phase 2 and 3 and ensure the letters are formed correctly. Practise writing CVC words such as – *dog, mat, tree, chop, fish*
Practise writing short sentences using tricky words and CVC words such as – *the big green tree, I went to the shop*

Writing

Draw pictures of favourite animals that live on the farm. Write simple sentences about the animals the children have read about. For example – *the sheep lives on the farm*.
Practise writing and recognising own name and that of other members of the family.
Reception age children: write first and second name.
Practise writing short sentences using phase 2 and 3 phonics and encourage them to write tricky words

Additional Theme: Summer time

- **Remarkable Rockets** - Use junk modelling or craft items you have around your house to create your own rocket. Toilet roll tubes are a good starting point. You could have rocket races in the garden: Tie a string up at an angle or use the washing line. Blow up a balloon and sellotape it to your rocket. Hold the end of the balloon but do not tie it. Let the balloon go and watch your rocket fly!
- **Make a Textured Planet** - Work with your child to create a replica of a planet. You could papier mache a balloon, or colour, paint or stick bits of materials on to the card to create textured effects. Try the shaving foam paint technique which creates a great textured finish when dry. Simply spray shaving foam onto a plate and drop in food colouring or poster paint.
- **Explore Space Online** - Support your child in looking at the Earth from space using the Google Earth programme and identifying simple features such as water. Can you find your home? What does your child notice about the surrounding area?
- **Phone Home** - Create a space phone with your child using items from around the home. Get them to practise forming numerals correctly to create the buttons. Make a space phone book to support roleplay. Ask your child to draw a picture of a different alien on each page and write a phone number for them.
- **Space Themed Party/Picnic** - Support your child to use tin foil to create shiny space suits for their teddies and dolls. They could have a space-themed teddy bear's picnic afterwards where they share the biscuits in the next activity!
- **Star Baker** - Make yummy star biscuits to share at the picnic. Click here to find instructions on how to support your child in making simple star biscuits. They could share them at their space themed teddy bear's picnic. Share photographs of your space themed picnic on our school Twitter Page.