



# Summer Term 2 Learning Curriculum

## Year Group: EYFS Week 4

**Current topic: Nursery – farms and mini beasts** **Current topic in Reception – animals and habitats**

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Say daily prayers. Read stories from the bible about Jesus.

Begin to use our own words for prayers to thank God for his friendship and pray for your friends

Know that some of the friends of Jesus are people we call saints. Encourage the children to identify a saint and draw them.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Use a variety of basic 3D shapes, for example cube, sphere, pyramid and cuboid. Discuss their features, how many edges does the shape have? How many vertices does the shape have?

Go on a hunt to find shapes. Can you identify any of the shapes in our house? Can you notice any in the park or garden?

Watch a 'what is a 3D shape' episode each day on BBC iPlayer or CBeebies. Practise identifying the shapes and their features. This can be done through playing hide and seek, singing shapes songs, chanting, board games etc. Practise recognising any 3D shape by playing these games. Sing shapes songs to practice recognition and comprehension, reciting their properties, their similarities and differences, and exercise songs to create the shape through movement: Getting in shape with the 3D shapes, Dance with shapes, Shapes for Kids - Jack Hartman.

Practise drawing/creating the shapes. Encourage children to have a go at writing some of their properties down.

Encourage children to use language relating to shape – edges, vertices, flat, fat, curve, surface etc.

Encourage children to use language relating to capacity – full, empty, half full, measure, cup, volume

Encourage children to talk about whether they think objects around them are full/ empty

### **Reading / Writing**

Find a read as many stories relating to animals, mini beasts and habitats. In story books look for common words such as - *a, I, the, to and said*.

Practise 5 different tricky words to read and recognise. Can you find them in any storybooks?

Read Reception age children: Children to read to parents daily. Visit Oxford Owl free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Play some phonics games on phonics play website. Buried treasure where children have to recognise the real and the fake words. Practise reading tricky words on the tricky word trucks.

### **Phonics**

Nursery / Reception Practise all Phase 1-3 tricky words and sounds (see resources on home learning pack). Visit letters and sounds website to support phonics with games and resources. Practise phase 2 and 3 jolly phonics song on YouTube.

Sing Nursery Rhymes and songs together.

Practise writing sounds from phase 2 and 3 and ensure the letters are formed correctly. Practise writing CVC words such as – *dog, mat, tree, chop, fish*

Practise writing short sentences using tricky words and CVC words such as – *the big green tree, I went to the shop*

### **Writing**

Draw pictures of favourite mini beast. Write simple facts about the mini beast the children have read about. For example – *a hamster eats seeds, a hamster needs an exercise wheel*

Practise writing and recognising own name and that of other members of the family.

Reception age children: write first and second name.

Practise writing short sentences using phase 2 and 3 phonics and encourage them to write tricky words

## Additional Theme: Rainforests

- **Which Animals Live in the Rainforest?** - research on google about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?
- **Binocular Art:** - draw two lenses and ask the children to sketch/draw the animals they could find in the Rainforest. Use the right colour and patterns on each creature.
- **Design an outfit** - ask your child/children what an explorers outfit would look like and what equipment they would need (e.g. binoculars, sunhat, backpack). Draw and label all the items.
- **Garden Hunt** - In your own garden what creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.
- **Jungle Art** – create some paintings or coloured drawings of the animals using recycled materials from around the house. Share your finished creation on our school twitter feed #SMM.
- **Make an Animal Home** - Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.