



# Summer Term 2 Learning Curriculum

## Year Group: EYFS Week 5

**Current topic: Nursery – farms and mini beasts** **Current topic in Reception – animals and habitats**

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Say daily prayers. Read stories from the bible about Jesus.

Begin to use our own words for prayers to thank God for his gifts and pray for others

Write a prayer together to give God thanks. Hear and learn a story about some of the saints.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Use counters, cubes or everyday objects to make groups of 5/ 10/ 20. Practise doubling numbers to 10 and halving numbers using practical objects.

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, and one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.

Practise writing numbers to 10 and try and form numbers correctly. Encourage children to use language relating to weight – heavy, light, heaviest, lightest, lighter, and heavier. Encourage children to talk about whether they think objects around them are heavier/ lighter. Encourage children to create patterns using shapes or objects.

### **Reading / Writing**

Find a read as many stories relating to animals, mini beasts and habitats. In story books look for common words such as - *a, I, the, to and said*.

Practise 5 different tricky words to read and recognise. Can you find them in any storybooks?

Read Reception age children: Children to read to parents daily. Visit Oxford Owl free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. Play some phonics games on phonics play website. Buried treasure where children have to recognise the real and the fake words. Practise reading tricky words on the tricky word trucks.

Draw a picture of your favourite animal and label the features of the animal you have chosen.

### **Phonics**

Nursery / Reception Practise all Phase 1-3 tricky words and sounds (see resources on home learning pack). Visit letters and sounds website to support phonics with games and resources. Practise phase 2 and 3 jolly phonics song on YouTube. Sing Nursery Rhymes and songs together.

Practise writing sounds from phase 2 and 3 and ensure the letters are formed correctly. Practise writing CVC words such as – *dog, mat, tree, chop, fish*

Practise writing short sentences using tricky words and CVC words such as – *the big green tree, I went to the shop*.

### **Writing**

Draw pictures of favourite animals that live on the farm. Write simple sentences about the animals the children have read about. For example – *the sheep live on the farm* Practise writing and recognising own name and that of other members of the family. Reception age children: write first and second name. Practise writing short sentences using phase 2 and 3 phonics and encourage them to write tricky words.

Encourage children to write the initial sound for the animal that they have chosen to draw.

## **Additional Theme: Around the World**

- **Flags** Look at flags from around the world. Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2D shapes.
- **Flag Snap** – make some snap cards using the flags from the UK. Either draw the flags or print and cut them out. How quickly can your child recognise these flags? As they get quicker at identifying the UK flags add others that are related to your wider family circle.
- **Food Tasting** - Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise for example, or any other story books that have foods in. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.
- **Pleasing Puppets** Make your own Handa's Surprise or character /puppet from a story you have read recently.
- **Toys from around the world.** Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and write a sentence explaining why this is their favourite?
- **Where in the World?** Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.