



Summer Term 2 Learning Curriculum

Year Group: EYFS Week 7

Current topic: Nursery – farms and mini beasts **Current topic in Reception – animals and habitats**

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers. Read stories from the bible about Jesus.

Begin to use our own words for prayers to thank God for his gifts and pray for others

Write a prayer together to give God thanks

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Use counters, cubes or everyday objects to make groups of 5/ 10/ 20. Practise doubling numbers to 10 and halving numbers using practical objects.

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, and one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.

Practise writing numbers to 10 and try and form numbers correctly.

Encourage children to use language relating to money – numbers, pounds, pennies, penny

Encourage children to talk about whether they think objects around them are more or less money

Reading / Writing

Find a read as many stories relating to animals, animals in the sea and habitats. In story books look for common words such as - *a, I, the, to and said*.

Practise 5 different tricky words to read and recognise. Can you find them in any storybooks?

Read Reception age children: Children to read to parents daily. Visit Oxford Owl free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Play some phonics games on phonics play website. Buried treasure where children have to recognise the real and the fake words. Practise reading tricky words on the tricky word trucks.

Phonics

Nursery / Reception Practise all Phase 1-3 tricky words and sounds (see resources on home learning pack). Visit letters and sounds website to support phonics with games and resources. Practise phase 2 and 3 jolly phonics song on YouTube.

Sing Nursery Rhymes and songs together.

Practise writing sounds from phase 2 and 3 and ensure the letters are formed correctly. Practise writing CVC words such as – *dog, mat, tree, chop, fish*

Practise writing short sentences using tricky words and CVC words such as – *the big green tree, I went to the shop*

Writing

Draw pictures of themselves for their new teacher. Write simple sentences about themselves. For example – *What you like? Dislike? What you do in your spare time? What hobbies do you like to do? What makes you happy? What makes you sad?*

Practise writing and recognising first and last name and that of other members of the family.

Practise writing short sentences using phase 2 and 3 phonics and encourage them to write tricky words

Additional Theme: Transition

Getting ready to move into your new year group is really important. Over the holidays please make sure you work on the following:

- **Practise writing your name, letters and numbers.**
- **Counting up and down to 20 and beyond.**
- **Work on adding and taking away.**
- **Learn a some of the Year 1 Common Exception Words**
- **Spell some of the Year 1 Common Exception Words.**
- **Read every day with your family.**
- **Continue to keep up your writing skills and write two simple sentences every other day.**
- **Have fun!!!!**