



# Summer Term Learning Curriculum

## Year Group: EYFS Week 1

Current topic: Nursery – Teddy Bears

Current topic in Reception –

Dinosaurs

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

### Religious Education

Say daily prayers. Read stories from the bible about Jesus and the season of Easter.

Read the story of the Resurrection from a bible or from the internet.

Draw a candle and decorate it with symbols of Easter.

### Maths

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:**

**[whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Use teddy bears/Dinosaurs and toys to plan a picnic. Count the teddies and toys; put them in order of size. Use language such as big and small. Find different ways of making 5, 10 and beyond. Write number stories e.g.  $2 + 3 = 5$ . Use objects to support counting.

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.

### Reading

Find a read as many stories relating to Teddy Bears, Bears, and Fairy Tales, Information books about animals and Dinosaurs animals. In story books look for common words such as - *a, I, the, to and said*.

Practise 5 tricky words to read and recognise. Can you find them in any storybooks?

Make a character book together logging your favourite characters. Write simple sentences.

Read Reception age children: Children to read to parents daily. Visit Oxford Owl free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

### Phonics

Nursery / Reception Practise all Phase 1-3 tricky words and sounds (see resources on home learning pack). Visit letters and sounds website to support phonics with games and resources.

Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games.

### Writing

Ask your child to draw a picture of a familiar Fairy Tale or Disney Character and label/copy the character's name.

Practise writing and recognising own name and that of other members of the family.

Reception age children: Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a matching pair's game.

**Additional Theme: The area in which I live.**

- The rooms in my house- Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge. ○ Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
- Hide objects around the room and describe where it is e.g., "it's under something red" Can your child hide an object and describe where it is for you to find?
- Go on a numeral hunt- Search for numerals around the house (clocks, books, house numbers, car registrations, oven, and washing machine).
- Junk model your house- Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.
- Go on a shape hunt- Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc.
- Exploring with your senses- Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.