



Summer Term Learning Curriculum

Year Group: EYFS Week 2

Current topic: Nursery – Teddy Bears

Current topic in Reception – Dinosaurs

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers. Read stories from the bible about Jesus and the season of Easter.

Talk about the word Alleluia.

Write some Thank you sentences (e.g. Thank you for the flowers. Thank you for my mummy).

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Use teddy bears/Dinosaurs and toys to investigate vocabulary in maths. Count the teddies and toys; place them on a number line. Ask children to practice forming numbers. Find different ways of making 5, 10 and beyond. Write number stories e.g. $2 + 3 = 5$ also include subtraction to 10 e.g. $10 - 7 = 3$. Use objects to support counting.

Recap on using objects to put them in order of size. Use language such as big and small. Place objects on a table and ask the children to put a toy next to, under, on and beside another.

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Use this guide here to give your ideas on what to do with your children whilst watching an episode. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles

Reading

Find a read as many stories relating to Teddy Bears, Bears, Fairy Tales, Information books about animals and Dinosaurs animals. In story books look for common words such as - *a, I, the, to and said*.

Practise 8 tricky words to read and recognise (use some the children already know). Can you find them in any storybooks? Add more characters or make new ones to add to the ones you made previously. Write simple sentences.

Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Phonics

Nursery/Reception Practise all Phase 1-3 tricky words and sounds and when ready start to look at phase 4. (See resources on home learning pack). Visit letters and sounds website to support phonics with games and resources.

Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games.

Writing

Ask your child to draw a picture of a Teddy bear or Dinosaur and write a simple sentence about them.

Practise writing and recognising own name and that of other members of the family.

Reception age children: Ask your child to write out the tricky words they are working on now on pieces of paper and turn them into a matching pair's game.

Additional Theme: The view from my house

- What can you see out of your window? Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures and discuss what the same is and what is different.
- Record how many cars/ people walk past your house. Set a timer for 5 minutes on your phone or tablet. Draw a tally chart and ask your child to record every time a person or car goes past. When complete, can they count the tallies and write the matching numeral? Were there more people or cars?
- How do we differ from others? Ask your child to look in a mirror at their hair colour, eye colour, and skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as him or her? How do people look different?
- Imagine another world outside the window. Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world.
- Go on a sight hunt. Your child could write a list of the things they see or draw/ paint a picture. If you have a tablet or phone that could be used by your child, they could do the same activity but using photographs to record.