



Summer Term Learning Curriculum

Year Group: EYFS Week 3

Current topic: Nursery – Teddy Bears

Current topic in Reception – Dinosaurs

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers. Read stories from the bible about Jesus and the season of Easter.

Write some Easter sentences.

Draw or paint some pictures of Jesus.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Count toys or objects and place them on a number line. Find different ways of making 5, 10 and beyond.

Ask children to practice forming numbers to 20. Write number stories e.g. $2 + 3 = 5$ also include subtraction to 10 e.g. $10 - 7 = 3$. Use objects to support counting.

Recap on language, big, small, short, tall, on, under, over, next to and between. Ask children to find a collection of objects and ask them to describe them as heavy or light.

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Use this guide here to give your ideas on what to do with your children whilst watching an episode. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles

Reading

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.

Find a read as many stories relating to Teddy Bears, Bears, Fairy Tales, Information books about animals and Dinosaurs animals. In story books look for common words such as - *a, I, the, to and said*.

Practise 10 tricky words to read and recognise (use some the children already know). Can you find them in any storybooks? Create posters about favourite stories and copy and write characters names.

Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Phonics

Practise all Phase 1-3 tricky words and sounds and when ready start to look at phase 4. (See resources on home learning pack). Visit letters and sounds website to support phonics with games and resources.

Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games.

Writing

Ask your child to draw a picture of a favourite book character and write a simple sentence about them.

Practise writing and recognising own name and that of other members of the family.

Reception age children: Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a matching pair's game.

Additional Theme: Transport and Vehicles

- Make paper airplanes. Ask your child/ children to come up with a name for their airplane and write this on the side. Have a competition to see whose airplane will fly the furthest/ highest? You could ask them to create a certificate for the winner. Take a photograph of the winning plane to share your success and upload to SMM Twitter feed.
- Traffic Lights - Play the traffic light game. Ask your child to help create a set of traffic lights. This could be as detailed or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following:

Red- Stop or freeze where they are

Orange- Walk slowly

Green- Run

You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down. Add some more ideas to the game.

- Origami Boat – google how to make your very own origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?
- Follow the instructions - Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps.
- Can you support your child in drawing a map to show the way around the house?
- Learn to Ride a Bike Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.
- Build an imaginary vehicle in the garden (boat, car, bus, and plane) and encourage your child to role-play different characters.
- Find and read stories about travel or transport.