



Summer Term Learning Curriculum

Year Group: EYFS Week 4

Current topic: Nursery – Teddy Bears

Current topic in Reception – Dinosaurs

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers. Read stories from the bible about Jesus and the season of Easter.

Write or say the sign of the cross prayer.

Talk about why we go to Mass and who is there. Draw a picture of you and your family at Mass.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Count toys or objects and place them on a number line. Find different ways of making 5, 10 and beyond. Ask children to practice forming numbers to 20. Practise halving numbers to 10 and 20 and writing number stories.

(+/-). Recap on language, big, small, short, tall, on, under, over, next to, between, heavy and light.

Draw and practice naming 2D shapes (circle, square, rectangle, triangle). Can you find shapes around the home?

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Use this guide here to give your ideas on what to do with your children whilst watching an episode. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles

Reading

Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.

Find a read as many stories relating to Teddy Bears, Bears, Fairy Tales, Information books about animals and Dinosaurs animals. In story books look for common words such as - *a, I, the, to and said*.

Practise all tricky words to read and recognise (use some the children already know). Can you find them in any storybooks? Create posters about favourite stories and copy and write characters names. Draw three boxes on a page and title them beginning, middle and end. Ask the children to draw a picture / write a simple sentence about what happens in each part. (Parents can write sentence or model for children to copy underneath).

Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Phonics

Practise all Phase 1-3 tricky words and sounds and when ready start to look at phase 4. (see resources on home learning pack). Visit letters and sounds website to support phonics with games and resources.

Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games.

Writing

Ask your child to draw a picture of a favourite book character (Nursery) and write 2 simple sentence about them (Reception).

Practise writing and recognising own name and that of other members of the family. Put and in a sentence, e.g. the fairy is big and sparkly. (Parents can model and support spelling for pupils to copy).

Reception age children: Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a matching pair's game.

Additional Theme: Environments:

- Create a daily weather chart- Record using pictures and written labels (where appropriate). How has the weather changed over the week?
- If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- Recycling/ Exploring Materials- Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal? Draw and label some pictures of different materials.
- Create your own rain cloud- use a plastic container with a lid (e.g. a water bottle) and make small holes on one side. You could stick on cotton wool to decorate. Fill the container with water and watch as the water drips out.
- Weather sounds (Rainmakers) provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or sellotape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- Ice-Watch 'Frozen- In Summer'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- Search on Google Maps for the UK. Discuss with your child the colour of the land and sea. Scroll up to look at the Arctic. Discuss why the land looks different in the Arctic, because the land is covered in snow and ice. Discuss the differences in temperature in the UK and the Arctic. Look at a picture of an igloo on google. Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes. Remember to twee your picture to SMM twitter feed.