



Summer Term 2 Learning Curriculum

Year Group: EYFS Week 1

Current topic: Nursery – farms and mini beasts Current topic in Reception – animals and habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers. Read stories from the bible about Jesus.

Begin to use our own words for prayers to thank God for his gifts and pray for others

Write a prayer together to give God thanks

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Use counters, cubes or everyday objects to make groups of 5/ 10/ 20. Practise doubling numbers to 10 and halving numbers using practical objects.

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, and one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.

Practise writing numbers to 10 and try and form numbers correctly.

Encourage children to use language relating to weight – heavy, light, heaviest, lightest, lighter, heavier

Encourage children to talk about whether they think objects around them are heavier/ lighter

Reading / Writing

Find a read as many stories relating to animals, mini beasts and habitats. In story books look for common words such as - *a, I, the, to and said*.

Practise 5 different tricky words to read and recognise. Can you find them in any storybooks?

Read Reception age children: Children to read to parents daily. Visit Oxford Owl free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Play some phonics games on phonics play website. Buried treasure where children have to recognise the real and the fake words. Practise reading tricky words on the tricky word trucks.

Phonics

Nursery / Reception Practise all Phase 1-3 tricky words and sounds (see resources on home learning pack). Visit letters and sounds website to support phonics with games and resources. Practise phase 2 and 3 jolly phonics song on YouTube.

Sing Nursery Rhymes and songs together.

Practise writing sounds from phase 2 and 3 and ensure the letters are formed correctly. Practise writing CVC words such as – *dog, mat, tree, chop, fish*

Practise writing short sentences using tricky words and CVC words such as – *the big green tree, I went to the shop*

Writing

Draw pictures of favourite animals that live on the farm. Write simple sentences about the animals the children have read about. For example – *the sheep live on the farm*

Practise writing and recognising own name and that of other members of the family.

Reception age children: write first and second name.

Practise writing short sentences using phase 2 and 3 phonics and encourage them to write tricky words

Additional Theme: Under the Sea

- ‘Under the Sea’ google or research YouTube videos about the coral reef. Talk about the animals you can see. What are the animals called? Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.
- Snail Hunt – Investigate sea snails how are they similar or different to garden snails? Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live? Show your child a picture of a sea snail. Ask, how is it different from the snails they found in the garden? Have a Snail Race- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.
- Counting Undersea Creatures – colour and make some fish and add numbers and matching spots on to them. Ask the children to pull out two fish and count how many spots there are. Can they write the number story? $3 + 2 = 5$. Can they use the appropriate language to describe the fish using words such as, long, short, stripy, spotty, fat, thin and so on.
- Letter lists – find as many items around your home starting with the letter S for sea. Look for other words that contain the phoneme ea from the word sea. Use other words f from fish and the sound sh to investigate.
- Explore Floating and Sinking Fill up a bowl/sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink?
Keep a record of the objects that float and sink? This could be using pictures or written.
- Research - investigate fish that can be kept at home in an aquarium. Paint pictures create collages with different materials.
- See if you can find any story books at home with the sea or creatures from the sea in them. Watch the Disney film ‘The Little Mermaid’ and name all the creatures that you can from under the sea.