



# Summer Term 2 Learning Curriculum

## Year Group: EYFS Week 2

Current topic: Nursery – Farms and Mini Beasts    Current topic in Reception – Animals and Habitats

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Say daily prayers. Read stories from the bible about Jesus. Know that Jesus had special friends called disciples and that he gave them special names. Understand that we have been given a special name – a Christian name.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Use counters, cubes or everyday objects to add groups of objects to 10/20. Practise writing the number sentences such as  $5+6=$  and recording the correct answer.

Use counters, cubes or everyday objects to subtract groups of objects to 10/20. Practise writing the number sentences such as  $10-6=$  and recording the correct answer.

Watch a Number blocks episode each day on BBC iPlayer or CBeebies. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Practise recognising amounts up to five or up to ten by playing these games. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, and one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles.

Practise writing numbers to 10 and try and form numbers correctly.

Encourage children to use language relating to height – tall, tallest, taller, shortest, short, shorter.

Encourage children to talk about whether they think objects around them are tall / short.

Encourage the children to measure how tall they are and compare their height to others in their family.

### **Reading / Writing**

Find a read as many stories relating to animals that live under the sea. In story books look for common words such as - *a*, *I*, *the*, *to* and *said*.

Practise 5 different tricky words to read and recognise. Can you find them in any storybooks?

Read Reception age children: Children to read to parents daily. Visit Oxford Owl free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book.

Play some phonics games on phonics play website. Buried treasure where children have to recognise the real and the fake words. Practise reading tricky words on the tricky word trucks.

### **Phonics**

Nursery / Reception Practise all Phase 1-3 tricky words and sounds (see resources on home learning pack).

Visit letters and sounds website to support phonics with games and resources. Practise phase 2 and 3 jolly phonics song on YouTube.

Sing Nursery Rhymes and songs together.

Practise writing sounds from phase 2 and 3 and ensure the letters are formed correctly. Practise writing CVC words such as – *cat*, *jet*, *van*, *buzz*

Practise writing short sentences using tricky words and CVC words such as – *the bee went buzz on the tree*

### **Writing**

Draw pictures of favourite animals that live under the sea. Write simple sentences about the animals the children have read about. For example – *the shark is big*.

Practise writing and recognising own name and that of other members of the family.

Reception age children: write first and second name.

Practise writing short sentences using phase 2 and 3 phonics and encourage them to write tricky words.

## **Additional Theme: Famous People**

- Make your Favourite Characters - make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Gruffalo Art - paint your hand and make handprints and decorate to make your very own Gruffalo. Can you Name the Famous Characters?
- The Gruffalo features a snake. Play a family game of Snakes and Ladders.
- Father Christmas – draw and write about this famous person. Children could send a mid-year note to him telling them what they have been doing in Lockdown.
- Think of a famous artist like Van Gogh and his works. Ask children to draw sunflowers or flowers in the garden.
- Talk about the Queen and her family. Design and make a crown for a King or Queen.
- Who is the Pope? Google where he lives and decorate a cross for him. Add a picture onto SMM Twitter feed.
- Popstar! – ask children who their favourite singer or song is. Create a poster with picture and caption about this person.
- Space man – look at the people who have just gone into space. Look at famous Astronauts. Design and make a space helmet or rocket.