



Summer Term Learning Curriculum

Year Group: KS1 Week 3

Current topic: Year 1 – Animals and Aquatics Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Research special symbols in the church (altar, font, candles, cross, image of Our Lady.) Think about why they are important. Sketch these symbols and create a poster.

Construct a church using different materials.

Read the story of the Conversion of St Paul – why is St Paul important? St Paul encouraged people to follow Jesus: write a letter encouraging people to follow Jesus and be a part of God's family.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s and 3s. Write numbers 0-100 in words and digits. Learn number bonds to 10/20/100. Revise 1 more, 1 less, 10 more, 10 less. Practise partitioning numbers into tens and ones. Compare numbers using <, > and = signs. Order numbers to 100. Practising adding and subtracting numbers including crossing over tens. Divide (share) objects from home into groups of 2s, 5s, and 10s. Practise drawing lines with a ruler (cm) and practise drawing 2D shapes.

Reading

Oxford Owl have a wide variety of free e-books available if you register on their website:

www.oxfordowl.co.uk . Choose a book a day to read on your own or with an adult or sibling.

Either keep a reading diary or discuss the answers to these questions: Who is the author? What is the title? What did you like/dislike about the book? Would you recommend it to a friend?

After reading task: Identify 6 adjectives in the book. Find 3 new words and research their meanings.

Phonics

'Letters and Sounds' are providing online daily phonic lessons on Youtube:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Revise all of the sounds and practise segmenting and blending them in words. Use phonicsplay.co.uk to find games to play – use the free parent log on - username: march20 password: home

Writing

Year group authors: Year 1 – Lauren Child and Roger Hargreaves Year 2 – Francesca Simon and Dr Seuss

Choose a story by one of these authors. Create a new character and create a profile for this person. What do they look like? Describe their personality. What do they like to do?

Use the correct punctuation: capital letters, full stops, commas in a list and apostrophes (for Year 2). Link your sentences using conjunctions. Use your best handwriting.

Additional Theme: Space

- **Our Solar System-** Encourage your child to think about what they already know about space and create a mind map. Can they name the planets in our solar system? Use the Solar System Song to create a diagram showing the order of the planets. Or make real ones using balloons and paper mache.
- **Astronaut Aerobics-** Astronauts have to be fit and agile for their missions into space. Ask your child to design a home workout and put your agility to the test! Then, your child can plan a day of healthy eating for the aspiring astronauts thinking carefully about each food group alternatively design a space café menu.
- **Day and Night -** Research information about the sun and learn about day and night. Is it the same in all countries? Look at time zones around the world and practise telling the time throughout the morning, afternoon early evening/night time.
- **Rocket Creation-** Design a rocket. Ask your child to create their rocket using objects they can find in the home such as cardboard boxes, newspapers and tin foil. Can they write a set of instructions to share with a family member or friend? Share your finished creations on our school Twitter feed.
- **Is There Anything out There?- Tim Peake** is a famous British astronaut. Ask your child to record the questions they would ask him if they could interview him. Can they answer the questions in role as him? Why not task them with designing a new space suit for him? What would make a good space suit? Research the latest Space travel to the ISS. Who went? Why? How did they get there?