



Summer Term 2 Learning Curriculum

Year Group: KS1 Week 4

Current topic: Year 1 – Animals and Aquatics Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Paint or draw a picture showing when we celebrate Mass. Think about special celebrations that we go to church to celebrate (Baptism, Marriage, Easter, Christmas). Create a bidding prayer which could be read during Mass.

Read the story of Jesus feeding the five thousand. Design a front cover for this story and write a blurb summarising what happened in the story.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s and 3s. Write numbers 0-100 and beyond in words and digits. Learn number bonds to 10/20/100. Write the days of the week and months of the year –can you order them correctly? Read the time on a clock to the nearest 15 minutes (o'clock, quarter past, half past, quarter to). Describe your daily routine such as first, next, after). Practise adding and subtracting different coins such as $50p + 20p = 70p$. Find out how many 5ps make 10p, 20p and 50p etc. Investigate: 'Is the largest amount of coins always the largest amount of money?'. Use different coins to make the same amount e.g. $5p + 5p = 10p$ and $5p + 2p + 2p + 1p = 10p$

Reading

Oxford Owl have a wide variety of free e-books available if you register on their website:

www.oxfordowl.co.uk . Choose a book a day to read on your own or with an adult or sibling.

Either keep a reading diary or discuss the answers to these questions: Who is the author? What is the title? What did you like/dislike about the book? Would you recommend it to a friend?

After reading task: Design a new front cover for one of the books. Design new outfits for the characters. Why might they choose these clothes?

Phonics

'Letters and Sounds' are providing online daily phonic lessons on Youtube:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Revise all of the sounds and practise segmenting and blending them in words. Play phonics bingo: spell 6 words and write them on a bingo card. Ask a partner to shout out sounds, if you have a word with that sound, tick it off. Practise segmenting and blending the words.

Writing

Think about the book you chose last week and the new character that you have created. Re-write a new simple version of the story including this new character. Remember to use the correct punctuation.

Additional Theme: Rainforests

- **The Sounds of the Rainforests** - There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest by googling the BBC Our Planet film. Which animal makes the most noise in the rainforest? Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- **Where in the World are the Rainforests?** - Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? If this is too challenging, can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.
- **The Big Garden Tidy Up**- Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs. Along the way record and draw all the creatures you find and create a report about them.
- **Sketch a Spider Monkey or a Tree Frog** - Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.
- **Make a mask** – Choose a creature that you have learned about from the Rainforest activities and make a mask. Plan and write a story about your chosen creature and act it out too!