



Summer Term Learning Curriculum

Year Group: KS1 Week 5

Current topic: Year 1 – Animals and Aquatics Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Draw a picture of Jesus and write facts about him.

Think about the Eucharist – why is important? When do we receive the Eucharist? Create a poster including the symbols of the Eucharist (bread and wine).

Practise saying the Hail Mary, Our Father and Glory Be prayers at home with your family.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s and 3s. Write numbers 0-100 and beyond in words and digits. Learn number bonds to 10/20/100. Complete missing number questions focussing on addition and subtraction e.g. $5 + \underline{\quad} = 15$ $24 - \underline{\quad} = 12$

Think about how many sides and vertices 2D shapes have, for example a square has 4 sides and 4 vertices. Explore vertices, edges and faces of 3D shapes. Describe a 2D and 3D shape – play guess my shape game with your family. Investigate whether a shape has a line of symmetry by folding paper. Shape hunt: can you find a range of 2D and 3D shapes in your home?

Reading

Oxford Owl have a wide variety of free e-books available if you register on their website: www.oxfordowl.co.uk. Choose a book a day to read on your own or with an adult or sibling.

After reading task: Create either a ‘Wanted’ poster for a character or think about any characters in the story that have a job. Create a job advert for their role.

Phonics

‘Letters and Sounds’ are providing online daily phonic lessons on Youtube:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw Revise all of the sounds and practise segmenting and blending them in words. Phonics hopscotch: segment words into sounds and write the sounds on different pieces of paper. Place the pieces of paper on the floor in the style of a hopscotch. Ask a partner to choose a word then hop from sound to sound until you have blended the correct word. E.g. b – r – ow – n = brown.

Writing

If you woke up one morning to find that you were invisible what would you do? Write a story to describe what your day would be like. How would you feel? How would you behave? Who would you go to see? Would you tell anyone what had happened?

Don’t forget to include full stops, capital letters, conjunctions, exclamation sentences, question marks. Always use your best handwriting.

Additional Theme: Around the World

- **Flags** - Look at flags from around the world with your child. Discuss which are your child's favourites and why? Ask your child to recreate their favourite; this could be through drawing, collaging etc. Can they place the flag on a map? Investigate flags on the web and start to sort those with stripes, those with stars and or those with animals on them. How many groups can you sort the flags into?
- **Dance Around the World** – research on google the following dances: Diwali Stick Dance, Maypole Dancing and Spanish Flamenco Dancing. Encourage your child to have a go at some of the moves used. Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back. Can your child recreate one of the costumes using items from their wardrobe? Perform the dance to a family member.
- **Food Tasting Fun** - Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas. Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like. Cut the fruits open and task your child with sketching the inside of each fruit. Remind them to look closely at the patterns and shapes.
- **Where in the World?** - Have a discussion with your child about your own family heritage. Discuss with them your traditions and where your family originates from. This may be where you live now or it could be somewhere completely different. Ask your child to create a poster or PowerPoint all about their own family. Can they include a map identifying the country they're from?
- **Speak the Language** - There are lots of different ways to say hello around the world. Learn how to say hello in Spanish, French, Mandarin, Polish, German, Arabic and Italian with your child using Google Translate. Practise writing hello using the colours of the flag for each country.