



# Summer Term Learning Curriculum

## Year Group: KS1 Week 6

**Current topic: Year 1 – Animals and Aquatics Year 2 – Habitats**

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Research information about one of Jesus' disciples (Matthew, Simon, Peter, John).

Draw or paint a picture of your favourite disciple.

Write a letter to Jesus explaining why you would be a good disciple – are you helpful? Do you show love and compassion towards others?

Create a job description advertising a job as one of Jesus' disciples.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s and 3s. Write numbers 0-100 and beyond in words and digits. Learn number bonds to 10/20/100. Practise partitioning numbers into tens and ones. As a challenge, can you partition a 3 digit number into hundreds, tens and ones? Revise missing number questions focussing on addition and subtraction e.g.  $5 + \underline{\quad} = 15$        $24 - \underline{\quad} = 12$

Revise finding fractions of an amount or shape ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$ ). Use play dough to create a shape and practise cutting it into halves, quarters and thirds.

Measure amounts of liquid using measuring jugs or use weighing scales to measure in (g).

### **Reading**

Oxford Owl have a wide variety of free e-books available if you register on their website:

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) . Choose a book a day to read on your own or with an adult or sibling.

After reading task: Think of 5 questions about the story that a partner could answer if they read the book. E.g. What is the name of the name of the main character's sister? Why is the character excited?

### **Phonics**

'Letters and Sounds' are providing online daily phonic lessons on Youtube:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtIdV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw) Revise all of the sounds and practise segmenting and blending them in words. Test yourself – how many common exception words can you read in 1 minute? Try to improve your score each time.

### **Writing**

If you could meet anyone in the world who would it be? It could be someone famous, a character from a film or a book or even someone from the past. Why have you chosen them? What would you ask them? How would you feel?

Answer the question in sentences using full stops, capital letters, question marks and conjunctions.

## **Additional Learning Theme: Sport**

- **Obstacle Course Fun**- Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony.
- **Make a Family Mascot** - Your child could make their very own family mascot using materials from around the house. First of all, research and find out about all the Olympic Mascot from previous years. What makes a good mascot? What qualities does the mascot represent?
- **Remarkable Routines** - Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share it our school Twitter feed. Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits** - Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this.
- **Can you Invent a New Olympic Game?** - Challenge your child to invent their very own game for the next Olympics. Look at a list of all of the sports that already compete in the summer Olympics here. Can they write a set of instructions for the new game or draw illustrations. Why not test the game out as a family?