



Summer Term Learning Curriculum

Year Group: KS1 Week 2

Current topic: Year 1 – Animals and Aquatics

Current topic in Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Recap on the Easter stories you have heard and read.

Talk about the symbolism of Easter with your family (Eggs, cross, yellow, baby animals, spring, and new life).

Investigate the symbols found on a paschal candle.

Explain why water is so important to our daily lives. Make a water poster with 3 facts.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s and 10s. Write numbers 0-30 in words and digits.

Learn number bonds to 10/20/100. Revise odd and even numbers.

Practise telling the time (hour, half past, quarter to and quarter past). Write and spell the days of the week/months of the year.

Revise learning about all 2D and 3D shapes. Look at which 2D shapes you can half, quarter. Use < and > in a number sentence.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres

Reading

Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read stories about animals, aquatics and homes.

Look up information on the internet about different authors and stories and keep a record of your top 5 books.

Phonics

Daily phonics - your child to practice their sounds and blend words. Children need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Writing

Use Y1/2 common exception words and write sentences with them.

Draw and write some descriptions about Zoo animals - What do they eat? What do they need to stay healthy? Where do they sleep? Are all pets the same?

Write sentences with capital letters, full stops, question marks, exclamation marks and with commas in a list.

Create a booklet about zoo animals.

Write a repetitive poem about an animal e.g. Lions don't dance, Lions don't knit, Lions don't cook.

Additional Theme: The view from my house

- Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and look at what they can see and write or draw them down. Now ask them try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?
- A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Play with a partner and see who guesses most of the objects.
- Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Draw a story map of objects and people they can see and plan their story. Using their story map, create their story and remember to think about your illustrations.
- Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.
- Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. Draw what each character would have seen out of their window. Who and what would they see?
- School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they should not?
- Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate?
- Could you design a new school logo? Ask your child to think about their current logo now. What does it represent? What could they add or change?