



Summer Term Learning Curriculum

Year Group: KS1 Week 3

Current topic: Year 1 – Animals and Aquatics

Current topic in Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Design your own Paschal Candle using symbols you have researched previously about Easter.

Write some sentences about Easter and its symbols.

Create an Easter picture of Jesus with flowers, animals and children. Label the people and things in your picture.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s and 20s. Write out the x2 x5 x10 tables. Write numbers 0-50 in words and digits.

Learn number bonds to 10/20/100. Revise odd and even numbers.

Practise telling the time (hour, half past, quarter to and quarter past). Write and spell the days of the week/months of the year and seasons.

Revise learning about all 2D and 3D shapes. Look at which 2D shapes you can half, quarter. Investigate lines of symmetry on a 2D shape. Use < and > in a number sentence.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres

Reading

Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read stories about animals, aquatics and homes.

Look up information on the internet about different authors and stories and keep a record of your top 5 books.

Phonics

Daily phonics - your child to practice their sounds and blend words. Children need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Writing

Use Y1/2 common exception words and write sentences with them.

Draw and write some descriptions about Wild animals - What do they eat? What do they need to stay healthy? Where do they sleep? What animals have you read about in stories/information texts?

Write sentences with capital letters, full stops, question marks, exclamation marks and with commas in a list.

Create an information booklet about wild animals, use title, picture and captions.

Create a shape poem about a snake, or a butterfly or a bird.

Additional Theme: Transport and Vehicles

- Transport through Time! Support your child to create a timeline of transport from the past to the present. Find a selection of photographs and place them in the correct order.
- Investigate to see if there is a virtual tour of the motor museum online.
- Create a booklet about different forms of transport. Find out about the first aeroplanes. Who was the first person to fly in one? Who invented the first train? Look at pictures of the penny-farthing. Why do you think we do not ride them today? What makes racing bikes different from mountain bikes?
- Moving Models- With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not? What happens if the ramp gets higher and steeper?
- Float your Boat!- Using a variety of materials, work with your child to make boats out of junk e.g. wood, plastic, paper, polystyrene etc. Make a prediction about whether or not they will float and then test them to see which floats the longest. Can your child summarise why this boat floated for the longest?
- Transport across Europe- Show your child a map of Europe (You can use Google Maps if you do not have a paper one available). Research the different means of transport in France, Mexico and India. Compare them to see which means of transport we have in common. Why are some modes of transport more popular in some countries? Create an information report on one chosen mode of transport. Include the appearance, age and what it is commonly used for.
- Wacky Wheels- Cut out a circle from an old cardboard box. Ask your child to create a wheel print using this template and paint. If you do not have paint, your child could draw around the circle and create a repeating pattern.
- Search for and read stories relating to travel, transport and vehicles.